

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION

FINAL EXAMINATION PAPER

MAIN EXAMINATION

17TH MAY, 2006.

STUDENT UNION

TITLE OF COURSE: LANGUAGE LEARNING AND ACQUISITION

COURSE CODE: E 4P1

TIME ALLOWED: THREE HOURS

INSTRUCTIONS: 1. ANSWER ANY THREE (3) QUESTIONS

**2. ALL QUESTIONS CARRY THE 20
MARKS**

**3. CREDIT WILL BE GIVEN FOR GOOD
ENGLISH, ORDERLY**

PRESENTATION

AND ORIGINAL EXAMPLES

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN
GIVEN BY THE INVIGILATOR**

1. Giving examples, describe the basic stages that a child goes through in the acquisition of its first language and comment where you think it necessary.
2. Briefly outline and evaluate Krashen's Monitor Model in terms of how it accounts for second language learning. Give examples to support your evaluation.
3. Discuss, using relevant examples what some of the factors are that influence, both positively and negatively, the learning of a second language.
4. a. What have we learned about language processes from studies of
 - i. The brain 10
 - ii. Mental lexicon 10
5. Write short explanatory notes on any two of the following terms.
 - i. inter-language grammars (5 marks)
 - ii. aphasia (5 marks)
 - iii. backsliding (5 marks)
 - iv. regression (5 marks)