

UNIVERSITY OF SWAZILAND
FACULTY OF HUMANITIES
DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE
SUPPLEMENTARY EXAMINATION
2006

<i>Title of paper</i>	Language Meaning and Use
<i>Course number</i>	ENG 203
<i>Time allowed</i>	2 hours

Instructions: Do not write any answer on the examination papers.
Write all your answers in the booklets provided.
Answer any three questions.

This paper is not to be opened until permission has been given by the invigilator.

Question 1

Define the following with reference to the study of meaning, illustrating your answer with examples: (20)

- a. Semantic field
- b. Pragmatics
- c. Lexical and grammatical words

Question 2

With examples to illustrate your answer define the following: (20)

- a. idiom
- b. slang
- c. alliteration
- d. paradox
- e. simile
- f. proverb

Question 3

Supply the meanings of the following non English phrases: (20)

- a. ad hoc
- b. a priori
- c. ad infinitum
- d. de facto
- e. ex officio
- f. per se
- g. persona non grata
- h. status quo
- i. à propos
- j. laissez-faire

Question 4

Use the following idioms in a sentence to show their meaning: (20)

- a. out of the blue
- b. to paint the town red
- c. to jump out of one's skin
- d. to have a bone to pick with someone
- e. to pay through the nose
- f. as fit as a fiddle

- g. to grin and bear it
- h. to rant and rave
- i. peace and quiet
- j. close to the bone

Question 5

a. Construct a dictionary entry for the verb *break* from the following citation file: (5)

- a. Jabu broke Sipho's heart.
- b. Take care not to break any dishes while you wash them.
- c. The thief broke into my house and stole many items of clothing.
- d. My father broke the news slowly to me. Still, it came as a shock.

b. Discuss the differences between a learner's dictionary and other types of dictionaries. Do not forget to outline what the main characteristics of a learner's dictionary are. (15)

Question 6

Give an overview of Grice's principles of conversation. Discuss their relevance in your daily use of English. (20)

Total: /60