

UNIVERSITY OF SWAZILAND

FACULTY OF HUMANITIES

AND

THE INSTITUTE OF DISTANCE EDUCATION

MAIN EXAMINATION

17TH MAY, 2006

STUDENTS UNION

TITLE OF PAPER: PRINCIPLES OF PSYCHOLINGUISTICS

COURSE CODE: ENG 402

TIME ALLOWED: TWO HOURS

INSTRUCTIONS:

- 1. ANSWER ANY TWO (2) QUESTIONS**
- 2. ALL QUESTIONS CARRY THE 30 MARKS**
- 3. CREDIT WILL BE GIVEN FOR GOOD ENGLISH, ORDERLY PRESENTATION AND ORIGINAL EXAMPLES**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR

1. Giving examples, describe the basic stages that a child goes through in the acquisition of its first language and comment where you think it necessary.
2. Briefly outline and evaluate Krashen's Monitor Model in terms of how it accounts for second language learning. Give examples to support your evaluation.
3. Discuss, using examples what some of the factors are that influence, both positively and negatively, the learning of a second language.
4. a. What have we learned about language processes from studies of
 - i. The brain 10
 - ii. Mental lexicon 10
- b. Write short explanatory notes on any two of the following terms.
 - i. inter-language grammars (5 marks)
 - ii. aphasia (5 marks)
 - iii. backsliding (5 marks)
 - iv. regression (5 marks)