

UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

2007

MAIN PAPER

TITLE OF PAPER: A SURVEY OF ENGLISH GRAMMAR I

COURSE CODE: ENG 101

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS:

- 1. ANSWER ANY THREE (3) QUESTIONS.**
- 2. CREDIT WILL BE GIVEN FOR GOOD ENGLISH, ORDERLY PRESENTATION AND APPROPRIATE EXAMPLES.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR

QUESTION 1

Describe the syntactic functions of the following 'word classes'. Illustrate your answer with relevant examples, and an appropriate comment:

- | | |
|----------------|-----------|
| (a) Nouns | (4 marks) |
| (b) Adjectives | (4 marks) |
| (c) Adverbs | (4 marks) |
| (d) Determiner | (4 marks) |
| (e) Pronouns | (4 marks) |

[20 marks]

QUESTION 2

- (a) Explain five (5) characteristics of pronouns. Illustrate each with relevant examples, and appropriate comment.

[10 marks]

- (b) In each sentence, state whether the underlined section is a subject, predicate, object, (Direct or Indirect), Adverbial or Subject/ Object Complement (Nominal/ Adjectival).

- (i) The dead man who was discovered under the foot bridge has been identified. (2)
- (ii) They say she is a goat.
- (iii) My mother is very kind.
- (iv) He made me feel happy.
- (v) The police arrested all those who were found without Identity Cards.

QUESTION 3

Define and give examples of the following:

- (a) Consonant Sounds
- (b) Diphthongs
- (c) Affixation
- (d) Synonyms
- (e) Pure vowel sounds

[20 marks]

QUESTION 4

Match the phrasal verbs in Column A with their meaning in Column B.

A

- 1. grow up
- 2. heat up
- 3. wind down
- 4. turn down
- 5. cheer up
- 6. slow down
- 7. bring up
- 8. hurry up
- 9. cut down
- 10. pick up

B

- take something
- do less of something
- become happier
- make slower
- be quicker
- make less loud / noisy
- educate
- relax
- go from childhood to adulthood
- make holler

[20 Marks]

QUESTION 5

Discuss the morphological characteristics of **Adjectives and Adverbs**. Illustrate each point with relevant examples.

[20 Marks]

QUESTION 6

With examples show your understanding of the following pronouns:

- (a) Personal Pronouns and Possessive Pronouns
- (b) Demonstrative Pronouns
- (c) Reflexive Pronouns
- (d) Interrogative Pronouns
- (e) Relative Pronouns

[20 Marks]

QUESTION 7

What do you understand by a **rank scale**? Use a diagram to illustrate how it is used to analyze grammatical hierarchy. [20 Marks]

QUESTION 8

Draw a tree diagram of the following sentences.

- a) I saw a very tall man this morning.
- b) Paul painted the house with green paint.
- c) Students stopped going to school yesterday.
- d) The university has more than two thousand students.
- e) The government will give a very brave and humble soldier an award.

[20 Marks]