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FACULTY OF HUMANITIES
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INSTITUTE OF DISTANCE EDUCATION
DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE
SUPPLEMENTARY EXAMINATION, JULY 2007

TITLE OF PAPER: INTRODUCTION TO ENGLISH MORPHOLOGY AND SYNTAX
COURSE CODE: ENG 202
TIME ALLOWED: 2 HOURS

INSTRUCTIONS:

- Answer one question from SECTION A and one from SECTION B.
- Write all your answers in the booklet provided.
- Number your answers well using the numbering in the question paper. Do not invent your own numbering.

DO NOT OPEN THIS PAPER UNTIL YOU HAVE BEEN TOLD TO DO SO BY THE INVIGILATOR

This question paper contains 3 printed pages including this one

SECTION A: MORPHOLOGY

QUESTION 1

- (a) Comment on the view that in English the two common problems with compound words are
- (i) knowing how to spell them correctly all the time. [10]
 - (ii) determining their meaning from the combined words [10]

- (b) Provide one example for each combination below to show that compounds can be derived from any part of speech [2 marks each = 16]

Combination	Example
Verb-ing + Noun	
Verb + Noun	
Noun + Noun	
Verb + Preposition	
Noun + Verb	
Adjective + Preposition	
Noun + Participle	
Verb-ed + Noun	

- (c) Give two examples to prove that although two-word compounds are the most common in English, cases of a combination of more than two words also exist. [4]

- (d) Give 5 examples of English words that could serve as evidence that modern science and technology have resulted in much compounding [10]

QUESTION 2

- 1) Analyse each of the items below morphologically. Determine

- How many morphemes each item contains
 - If there is more than one morpheme, which are free and which are bound
 - If there is more than one morpheme, which derivational and which are inflectional
 - If there is more than one morpheme, which one is the root and what are the remaining morphemes, prefixes or suffixes
 - If there are inflectional suffixes, are they regular or irregular
- (i) re-established
 - (ii) spaghetti
 - (iii) apologize
 - (iv) statements
 - (v) snowboarding
 - (vi) nationality
 - (vii) security blanket
 - (viii) preregistration
 - (ix) relationship
 - (x) ethic
 - (xi) American
 - (xii) wavelength
 - (xiii) microwave

- (xiv) bolder
(xv) ethnology [30]

II) Represent the following derived words in a hierarchical structure

- (i) reconstruct
(ii) un-American
(iii) impersonal
(iv) oversimplification
(v) unrespectable [10]

III) Identify the component morphemes of each word

- (i) stupidity
(ii) unreliable
(iii) disinfectant
(iv) sleeping
(v) paper [10]

SECTION B: SYNTAX

QUESTION 3

- (a) With the aid of examples explain the terms *verb phrase* and *noun phrase*. [8]
(b) With the aid of examples explain the three ways of determining sentence constituents [18]
(c) Draw structure tree diagrams for the following:
(i) The man laughed [6]
(ii) The young university student [6]
(iii) The students will buy stationery from the university bookshop [12]

QUESTION 4

- (a) Draw the phrase structure for the sentences below
(i) The ugly duckling yawned.
(ii) The man with yellow shoes was reading a long book.
(iii) Mary said that Laura would leave early.
(iv) Those sailors gave the elephants their food. [20]
- (b) The following sentences are ambiguous. Discuss the nature of ambiguity in each case
(i) Flying machines can be dangerous.
(ii) I don't know two Bulgarian authors.
(iii) Mary might seem very keen on the boat.
(iv) Tom read a book on Allister Miller Street.
(v) The workers tore up the street.

[30]