

THE UNIVERSITY OF SWAZILAND

**FACULTY OF HUMANITIES AND THE INSTITUTE OF DISTANCE
EDUCATION**

DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

SUPPLEMENTARY EXAMINATION

2007

COURSE TITLE CONVERSATIONAL ANALYSIS

COURSE CODE: ENG 303

TIME ALLOWED: 2 HOURS

INSTRUCTION

**THIS QUESTION PAPER CONSISTS OF FOUR QUESTIONS. YOU ARE
REQUIRED TO ANSWER TWO QUESTIONS.**

EACH QUESTION IS WORTH 30 MARKS

QUESTION 1

Explain what you understand by the term "sexist language". How far do you think this term is still applicable to ways in which people use language in society today? In your answer you should refer both to examples and to relevant research. (20)

QUESTION 2

From the work you have done during the year, you had the opportunity to examine discourse markers.

- a) What is the significance of discourse markers in conversation? (10)
- b) Read the following extracts in which the marker 'okay' has been used. Do a brief analysis of how the marker has been used. (10)

Same as E3P1

QUESTION 3

P. Grice (on maxims of conversation), Brown and Levinson (on politeness) have made contributions to our understanding of how conversation works. Discuss their views, using examples to illustrate your discussion (20)

QUESTION 4

Describe some of the differences between the language used by male and by female speakers in social interaction. Explain why these differences might occur (20)