

**UNIVERSITY OF SWAZILAND**

**FACULTY OF HUMANITIES**

**DEPARTMENT OF ENGLISH AND LITERATURE**

**FINAL EXAMINATION**

**MAY 2008**

**COURSE TITLE: INTRODUCTION TO MORPHOLOGY AND SYNTAX**

**COURSE NO.: ENG 202**

**INSTRUCTIONS:**

- 1. THIS PAPER IS DIVIDED INTO TWO (2) SECTIONS**
- 2. ANSWER THREE (3) QUESTIONS, AT LEAST ONE (1) QUESTION FROM EACH SECTION.**
- 3. EACH QUESTION IS WORTH TWENTY (20) MARKS.**
- 4. CANDIDATES ARE EXPECTED TO PAY ATTENTION TO GOOD LANGUAGE AND THE USE OF LINGUISTIC CONVENTIONS.**

**DO NOT OPEN THIS PAPER UNTIL YOU ARE TOLD TO DO SO BY THE INVIGILATOR**

**SECTION A.**

**INTRODUCTION TO MORPHOLOGY**

**Question 1**

Divide the following words into their morphemes and place the morphemes in the appropriate columns below.

Word	Root	Stem	Derivation	Inflection
a) Mismanagement				
b) Aerodynamics				
c) Asexuality				
d) Bicycles				
e) Cooperate				
f) Rehospitalization				
g) Incomprehensibility				
h) Unpreparedness				
i) Disenfranchisement				
j) Begotten				

[20 Marks]

**Question 2**

a) Study the words below and describe the processes used in their formation. In case of derivation or inflection, give the morpheme structure of the word.

- i) zoo
- ii) trespasses
- iii) Zeroing in on a problem
- iv) UNICEF
- v) Strike / struck
- vii) Go / went
- viii) Sheep/mutton
- ix) Irresponsible
- x) Paparazzi

b) The process of compounding is a derivational process that merges two or more lexemes to form one.

- i) What are the two common problems associated with compounds words.
- ii) Give two examples to prove that although two-word compounds are the most common in English, cases of a combination of more than two is possible

[20Marks]

### Question 3

a) Describe the word-formation process known as Conversion. Illustrate your answer with relevant examples.

(5 marks)

b) Use each of the following words in two sentences showing that they can be classified in more than one class. In brackets write the class illustrated by the sentence.

- (i) Worship
- (ii) Fish
- (iii) Produce
- (iv) Race
- (v) Orphan

(5marks)

(c) Discuss two tests one can use to check whether a sequence of words form a compound word or not. Illustrate your answer with appropriate examples.

(10marks)

[20Marks]

### Question 4

a) Draw hierarchical diagram for the following words, and label each structure fully:

- i) unlovable
- ii) eagerly
- iii) satisfaction
- iv) nationality

(10 marks)

b) Describe fully the morphemes underlined below:

E.g. impossible

/ im- / > a derivational prefix which is a negative marker

- i) driverer
- ii) bilingual
- iii) disinfect
- iv) looking
- v) accidental
- vi) cried
- vii) useful
- viii) men's
- ix) gradable
- x) socialites

(10marks)

[ 20 marks)

2.

## SECTION B

### INTRODUCTION TO SYNTAX

#### Question 5

a) Using the substitution and movement tests, determine which of the bracketed sequences in the following sentences form constituents:

- i) (the tragedy) upset the entire family.
- ii) The (computer was very) expensive.
- iii) (the town square and the civic building) will be rebuilt.
- iv) The environmental (movement is gaining momentum).
- v) We had our lunch (near the river)

b) The derivation of the following sentences involves inversion transformation and the rules of wh-movement. Give both the deep structure and surface structure for each sentence.

- i) Will the boss hire Hillary?
- ii) Can the dog fetch the Frisbee?
- iii) Should the student report the incident?
- iv) Must the musician play the music?
- v) Who should the director call?
- vi) What is Joan eating?
- vii) Who will those immigrants live with?
- viii) What might Chris bake for the party?
- ix) Is that player leaving the team?

[20Marks]

#### Question 6

The following phrases consist of a complement, intensifier and head. For each example draw an appropriate tree structure.

- i) that manager
- ii) less competent
- iii) never give up
- iv) always complaining
- v) the devil's peak
- vi) around the police station
- vii) re-auctioned the government houses
- viii) full of mistakes
- ix) always proof-read an assignment
- x) the failure of the multi million projects

[20marks]

**Question 7**

What is the distinction between canonical and non-canonical sentences? Your detailed description should be accompanied by appropriate examples.

**[20 Marks]**

**Question 8**

a) The following sentence is ambiguous. Draw two tree diagrams that represent the two meanings and write the meaning of each under each tree.

**My mother buys her furniture in South Africa**

(12 marks)

b) Draw tree diagrams of the following sentences:

- i) The writer of the novel is very sick
- ii) Those kind and hardworking Chinese farmers need this tractor

(8 marks)

**[20 marks]**