

**UNIVERSITY OF SWAZILAND**  
**FACULTY OF HUMANITIES**  
**DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE**  
**SUPPLEMENTARY EXAMINATION PAPER**  
**2008**

**TITLE OF PAPER: GRAMMAR 111: CLAUSE COMBINING AND TEXT  
CREATION**  
**COURSE CODE: ENG 301**

**TIME ALLOWED: TWO (2) HOURS**

**INSTRUCTIONS:**

- 1. THIS PAPER HAS EIGHT QUESTIONS**
- 2. ANSWER ANY THREE (3) QUESTIONS.**
- 3. EACH QUESTION IS WORTH TWENTY (20) MARKS**
- 4. CREDIT WILL BE GIVEN FOR GOOD ENGLISH, ORDERLY PRESENTATION AND APPROPRIATE USE OF LINGUISTIC CONVENTIONS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN  
GIVEN BY THE INVIGILATOR**

## QUESTION 1

Explain how the Basic Simple Sentence Patterns can be expanded through the expansion of the Nominal Part (NP) and the Adverbial. Illustrate your answer with relevant examples.

[Total 20 marks]

## QUESTION 2

Study the text below. Underline and discuss the linking words that hold it together to give it linguistic cohesion.

### **Would be better without newspapers**

'No news is good news but this does not mean that life would be better without newspapers, and it could be much worse.

Newspapers are often a harmless form of entertainment. Indeed, the most popular are designed to amuse rather than to inform, despite their name, and titillating stories about adventures and love lives of famous people, and reports on sport, crime and death are given more space than summit meetings. Some people might claim that this emphasis is unwholesome but 'Glad tidings of great joy' is not a formula for selling newspapers. In fact, newspapers which report only successful events and good lives soon fail. Most people buy newspapers to read about the latest disaster, and to be entertained by human interest stories, jokes, horoscopes, cartoons and crossword puzzles. For Millions of people life would be far less interesting without newspapers.

Newspapers are important; however, because some of them provide information about current events in a manner which is not possible on radio or television. Radio news must be listened to at fixed times but newspapers (with photographs, maps and diagrams to help understanding) can be studied whenever it is convenient. Moreover, whereas a reader can go back and check on a difficult point this cannot be done while following a radio broadcast for the listener has no control over the medium. Furthermore, most of us are not able to remember lots of detail so radio reports usually treat a few important events briefly, and as simply as possible. Television news has similar limitations. Even though video film has made watching news on television a more vivid experience than listening to reports on radio or reading articles in newspapers, the choice of items is heavily influenced by the events which can be filmed, and have been filmed. Television news tends to be sensational, for it treats the most visually dramatic events of the day. In contrast, newspapers have the space to deal with many stories and each one can be treated in a considerable depth.

### QUESTION 3

Explain how the following processes are useful in the creation of simple, compound and complex sentences. Illustrate your example with appropriate examples:

- (a) Coordination ( 10 marks)
- (b) Apposition ( 5 marks)
- (c ) Subordination ( 5 marks)

**[Total: 20Marks]**

### QUESTION4

Identify the type of conjunction that has been listed below. State their textual functions, and comment on how they would be punctuated when used in a text.

- (a) but
- (b) neither...nor
- (c ) although
- (d) unless
- (e) when
- (f) however
- (g) moreover
- (h) yet
- (i) as well as
- (j) consequently

**[Total 20 Marks]**

### QUESTION 5

What do you understand by the following concepts

- (a) Endophoric reference
- (b) Cataphoric reference
- (c ) Emotive Emphasis
- (d) Theme and focus

Illustrate your answer with relevant examples.

**[Total: 20 marks]**

### QUESTION 6

Discuss the processes used in the formation of compound and complex sentences.

**[Total: 20 Marks]**

### QUESTION 7

Identify the units of grammar that have been coordinated below:

- (a) I hurried home but could not find him.
- (b) What I say and what I do does not concern anyone of you.
- (c) He brutally murdered and mutilated his wife.
- (d) Below the sky and under the sea water are enormous animals which prey on innocent people.
- (e) We are lunching at Savoy but dining at Las Cabanas restaurant tonight.
- (f) My mother always took pleasure in buying the colourful and shiny shoes for my birthday parties.
- (g) You are not a man but a mouse.
- (h) If and when the construction of the highway is over, we shall look to a time of peace and tranquility.
- (i) You and I bonded for life.
- (j) Are you enrolling for a B.Com or B A. Hum Degree next year?

### QUESTION 8

- (b) Using the theme **THE IMPACT OF BABY-DUMPING IN A DEVELOPING SOCIETY** create a text that will not exceed 200 words.

Ensure that

- (i) your text is well focused ( 5 marks)
- (ii) clauses are well expanded and linked (10marks)
- (iii) there is cohesion and coherence of ideas (5 marks)

**[Total 20 Marks]**