

**UNIVERSITY OF SWAZILAND**

**FACULTY OF HUMANITIES**

**AND**

**THE INSTITUTE OF DISTANCE EDUCATION**

**SUPPLEMENTARY EXAMINATION**

**JULY 2008**

**TITLE OF PAPER: PRINCIPLES OF PSYCHOLINGUISTICS**

**COURSE CODE: ENG 402**

**TIME ALLOWED: TWO HOURS**

- INSTRUCTIONS:**
- 1. ANSWER ANY TWO (2) QUESTIONS**
  - 2. ALL QUESTIONS CARRY 30 MARKS**
  - 3. CREDIT WILL BE GIVEN FOR GOOD ENGLISH, ORDERLY PRESENTATION AND ORIGINAL EXAMPLES**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR**

### **QUESTION 1**

Write brief, but informative notes on each of the following. Give examples where possible

- a) Different types of language disorders known as aphasia (15)
- b) Methods of psycholinguistic inquiry (15)

### **QUESTION 2**

Outline the stages of first language acquisition. Your discussion should highlight the aspects of what is inborn/ innate/ hard-wired into the infant's brain structure, and what is learned through experience and exposure to language?

(30)

### **QUESTION 3**

Discuss, using examples what some of the factors are that influence, both positively and negatively, the learning of a second language.

(30)

### **QUESTION 4**

Describe the different methods that have been used to study the brain. How helpful have these been for our understanding of the brain function and language processing? (30)