UNIVERSITY OF SWAZILAND

FACULTY OF HUMANITIES

DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

SUPPLEMENTARY EXAMINATION

COURSE: PRINCIPLES OF SOCIOLINGUISTICS

CODE: ENG 403

DURATION: TWO (2) HOURS

INSTRUCTION: THIS PAPER CONSISTS OF FOUR QUESTIONS.
                 ANSWER ANY TWO (2) QUESTIONS, ONE FROM
                 EACH SECTION.
                 EACH QUESTION IS WORTH 30 MARKS.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY THE INVIGILATOR.

ENG 403 – PRINCIPLES OF SOCIOLINGUISTICS

SECTION 1 – MICRO-SOCIOLINGUYISTICS

ANSWER ONE QUESTION FROM THIS SECTION

QUESTION 1

With the aid of examples, discuss the different levels of language/dialect variation in the English language. As a language teacher, to what extent would you accommodate or be tolerant of language variation in your classroom.

QUESTION2

Code switching may be deliberate or unconsciously done. Much of the conversation may be in one language and one may find oneself sprinkling it with words and phrases in another dialect or language. Using your own experiences as a bilingual or even multilingual speaker, discuss the factors that motivate you to switch between codes.

SECTION 2 – MACRO-SOCIOLINGUISTICS

ANSWER ONE QUESTION FROM THIS SECTION

QUESTION 3

If someone told you that Pidginized varieties of a language are 'corrupt' and 'ungrammatical' and indicated that their speakers are either 'lazy' or 'inferior', how might you try to show that person how wrong he is?

QUESTION 4

'An orderly standard world English amid the diversity and social disparity of todays' world, seems more like a forlorn cry after the horse has bolted than a robust, forcible ideology' (Holborow 1999:3) What is your view?

QUESTION 5

'The spread of English in the world has not gone without critics' Wardhaugh 1986:376. Muhlhausler (1996), for example, regards languages like English as 'killer languages' because as national languages of modernization, education and development, they stifle and eventually kill local languages. What are your views?