

UNIVERSITY OF SWAZILAND

FINAL EXAMINATION

MAY 2010

TITLE OF PAPER: ENGLISH FOR SPECIFIC PURPOSES

COURSE CODE: E4P7

TIME ALLOWED: TWO (2) HOURS

- INSTRUCTIONS:
1. This paper has five (5) questions.
 2. Answer any three (3) questions.
 3. All questions are worth twenty (20) marks each.
 4. Good language will attract credit.

This paper should not be opened until permission has been granted by the invigilator.

Question 1

(a) Write five (5) ways for gathering information about the needs of an ESP course in a particular situation. (5 marks)

(b) Briefly discuss how 'necessities', 'lacks' and 'wants' are important elements of target needs. (10 marks)

(c) Write five questions one needs to ask when preparing a target situation analysis framework. (5 marks)

[20 marks]

Question 2

The growth of ESP was brought about by a combination of three factors: the expansion of demand for English to suit particular needs, developments in the field of linguistics, and developments in the field of educational psychology. Discuss how these factors contributed to the growth and development of ESP.

[20 marks]

Question 3

All language teaching should be based on learner needs. Thus, in theory, there is no difference between ESP and general English language teaching. However, in practice, there is a great deal of difference.

(a) How far would you agree with this statement? (5 marks)

(b) What differences – either in theory or in practice – do you think there are? (15 marks)

[20 marks]

Question 4

Discuss in detail any two (2) of the following approaches to course design:

(a) Language-centred approach to course design

(b) Skills-centred approach to course design

(c) Learning-centred approach to course design

[20 marks]

Question 5

Discuss in detail the four (4) major steps for the evaluation process in ESP.

[20 marks]