

**UNIVERSITY OF SWAZILAND**  
**SUPPLEMENTARY EXAMINATION**  
**JUNE/JULY 2010**

**TITLE OF PAPER : GRAMMAR III: CLAUSE COMBINING AND TEXT**

**CREATION**

**COURSE CODE : ENG 301**

**TIME ALLOWED : TWO(2)HOURS**

**INSTRUCTIONS :**

- 1. This paper has four questions**
- 2. Question 1 is compulsory**
- 3. Choose one other question from question 2 to question 4**
- 4. Question 1 is worth forty (40) marks, and questions 2 to 4 are worth twenty (20) marks each.**
- 5. Good language will attract credit.**
- 6. This paper consists of 5 pages, cover page included.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.**

### QUESTION 1 - COMPULSORY

a) Discuss in detail how apposition is used to expand the simple sentence.

[10marks]

b) Identify the type of sentences as simple, compound, complex or compound complex.

Give reasons for your choice.

- i) Marvin is a wonderful singer, but he is always nervous in front of a large crowd. (2)
- ii) The cheese tastes good; however, it smells bad. (2)
- iii) The rain that fell hard last night washed out the road.(2)
- iv) You should not scratch a mosquito bite; it won't help even though it feels better momentarily. (2)
- v) We have to walk up to the seventh floor because the elevator is being repaired. (2)

c) Discuss in detail two functions of the adverbials known as adjuncts and disjuncts.

Illustrate your answer with relevant examples. (10 marks)

d) Discuss the syntactic and semantic characteristics of the subject and the complement.

Illustrate your answer with relevant examples. (10 marks)

((40 marks))

## QUESTION 2

Underline the subordinate clause in each of the sentences below, and state its syntactic function.

- i) Mcolisi gave what the coach suggested a try.
- ii) I shall come if the weather is fine.
- iii) This is not such a husband as I would like to have.
- iv) When the cat is away, the mice play.
- v) I want to know who did it.
- vi) He wanted to buy my car which I had used for a couple of months only.
- vii) I will give him the message when I meet him.
- viii) The people told me that the accident took place a month ago.
- ix) That is the student whose books were stolen from the library.
- x) All that glitters is not gold

[10 marks]

b) Write five grammatical structures (words or phrases) that function as adverbials. Give one sentence in which each has been used. Underline the structure that realizes the adverbial.

[10 marks]

((20marks))

### QUESTION 3

a) With the aid of two examples per claim, discuss the two main functions of subordinators in sentence construction. [10 marks]

b) Complete the student letter below by filling in the blanks with conjunctive adverbs.

*Dear Boss*

*I have had enough of your unfair treatment, ....., I have decided to leave your employment. I am giving you my two weeks' notice; ....., I will not return to work after August 8<sup>th</sup>. I am tempted to write to your supervisors about your behaviour....., I do not want to waste any more time thinking about you. I will be back to pick my final pay cheque on August 9<sup>th</sup>, ....., please have my profit sharing bonus ready at that time.*

*Yours truly*

*Lolo Skye*

[4marks]

c) Write the passage below by replacing the words in bold print with suitable connectives.

*Several attempts have been made to establish newspapers reporting only happiness and good news. **Contrast-** These have failed commercially. **Emphasis-** there is no doubt that it is bad news which sells newspapers. **Example-** An aeroplane which sets off with 400 passengers and lands safely does not make news. **Contrast-** An aeroplane which crashes killing everyone on board makes headlines around the world. **Consequence-** The news we hear and read about is nearly always bad news.*

[5marks]

- d) Rewrite the passage below in a more impersonal way.

*It was June 25. I remember because it was the day I lost my husband. I was alone in a small house several kilometres away from the nearest road. It was a very cold night, and there was no moon. Although I had been in bed for several hours, I had not fallen asleep because I was so cold. To help me sleep, I started to count – not sheep but my own breathing. It was then that I heard a faint scraping noise, first on the door and then moments later on the window. I held my breath in terror.*

[ 1 mark]

((20marks))

#### QUESTION 4

With the aid of relevant examples, discuss the following processes used in text creation:

- a) anaphoric reference [5]
- b) coordination [5]
- c) taxis [5]
- d) expansion [5]

((20marks))