

UNIVERSITY OF SWAZILAND

SUPPLEMENTARY EXAMINATION 2010

TITLE OF PAPER : CONVERSATIONAL ANALYSIS

COURSE CODE : ENG 303

TIME ALLOWED : TWO (2) HOURS

INSTRUCTIONS :

- 1. This paper consists of FOUR questions.**
- 2. Answer question ONE and one other question.**
- 3. Each question is worth 30 marks.**
- 4. Good English will attract credit. This question paper consists of 2 pages, cover page included.**

THIS PAPER IS NOT TO BE OPENED UNTIL THE INVIGILATOR HAS GRANTED PERMISSION TO DO SO.

QUESTION 1

How would you describe your own linguistic upbringing? Are there any social and cognitive consequences to 'the way one learns to speak?'

[30 marks]

QUESTION 2

Discuss the three major criticisms levelled against the bottom-up model of reading and interpreting/processing discourse.

[30 marks]

QUESTION 3

Grice's (1975) Cooperative principle goes both ways: the speaker (generally) observes it, and listeners (generally) assume that speakers are observing it. This allows for the possibility of implicature. With the aid of examples, discuss the implications behind each of the Gricean maxims.

[30 marks]

QUESTION 4

With the aid of examples, discuss Brown and Levinson's politeness theory. To what extent do factors such as age and social distance impact on this theory.

[30 marks]