

**UNIVERSITY OF SWAZILAND**

**SUPPLEMENTARY EXAMINATION 2010**

**COURSE TILTLE : PRINCIPLES OF SOCIOLINGUITICS**

**COURSE CODE : ENG 403**

**TIME ALLOWED : TWO (2) HOURS**

**INSTRUCTIONS :**

- 1) This paper consists of FOUR questions.**
- 2) Answer TWO questions, ONE from each section.**
- 3) Each question carries 30 marks.**
- 4) Good English will attract credit.**
- 5) This paper consists of 2 pages, cover page included.**

**THIS PAPER IS NOT TO BE OPENED UNTIL THE INVIGILATOR HAS GRANTED PERMISSION TO DO SO**

## **SECTION 1 – MACRO SOCIOLINGUISTICS**

### **ANSWER ONE QUESTION FROM THIS SECTION**

#### **QUESTION 1**

With the aid of examples, discuss the relationship between language variation and linguistic, social and contextual factors

[30marks]

#### **QUESTION 2**

Pidgins have been described as ‘unruly bastard jargon, filled with nursery imbecilities, vulgarisms and corruption.’ (Encyclopaedia Britannica Volume 8) To what extent would you agree with such a description?

[30 marks]

## **SECTION 2 – MACRO SOCIOLINGUISTICS**

### **ANSWER ONE QUESTION FROM THIS SECTION**

#### **QUESTION 3**

According to Crystal (1994) there is no single monochrome Standard English even in England. To what extent would you agree with Crystal that Standard English is a created construct?

[30 marks]

#### **QUESTION 4**

Discuss the thesis that the use of code switching in an ELT classroom builds a bridge from the known to the unknown and may be considered as an important element in language teaching when used efficiently.