

**UNIVERSITY OF SWAZILAND**  
**FACULTY OF HUMANITIES**  
**DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE**  
**SUPPLEMENTARY EXAMINATION**  
**JULY 2011**

**COURSE TITLE: INTRODUCTION TO MORPHOLOGY AND SYNTAX**

**COURSE CODE: ENG 202**

**TIME ALLOWED: TWO (2) HOURS**

**INSTRUCTIONS:**

- 1. This paper is divided into two (2) Sections: Sections A and B.**
- 2. Answer ALL questions.**
- 3. Presentation of answers should follow linguistic conventions and appropriate structures.**

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GIVEN BY THE INVIGILATOR**

## SECTION A

1. Study the following words and answer the questions that follow:

- a. plateful [2marks]
- b. knighthood [2marks]
- c. guardianship 3marks]
- d. speculative [2marks]
- e. expansionism [3 marks]

- 1. Segment each word into morphemes.
- 2. State the meaning of the suffix (-es)
- 3. State the word class (part of speech) of the resulting word.
- 4. Use the word in a sentence form.

**(37marks)**

2. Think of situations where the words below may be used either as nouns or as verbs. Use each word in two sentences, in one as a noun, and in another as a verb.

- a. Light [1/2 mark]
- b. Fish [1/2 mark]
- c. Farm [1/2 mark]
- d. Smell [1/2 mark]
- e. Bridge [1/2 mark]
- f. Bus [1/2 mark]

**(3 marks)**

## SECTION B

1. Draw tree diagrams for the constituent structures of the following sentences using Chomsky's (1965) Generative Transformational Grammar approach:

- i. The baby cried. [2 marks]
- ii. Vusi ran away. [2 marks]
- iii. The old pipe is broken. [2 marks]
- iv. The rich girl was arrested by the police. [2 marks]
- v. You will not fail the examination. [2 marks]

**(10marks)**

2. Explain how the following are used to determine the syntactic category of a word.  
Give two (2) for each to illustrate your answer. [4 marks]

- i. Meaning [2 marks]
- ii. Form [2 marks]
- iii. Function [2 marks]

**(10 marks)**