

# UNIVERSITY OF SWAZILAND

## SUPPLEMENTARY EXAMINATION

JULY 2011

- TITLE OF PAPER:** GRAMMAR 111: CLAUSE COMBINING AND TEXT CREATION
- COURSE CODE:** ENG 301
- TIME ALLOWED:** TWO (2) HOURS
- INSTRUCTIONS:**
1. THIS PAPER HAS FOUR (4) QUESTIONS.
  2. ANSWER **TWO** (2) QUESTIONS
  2. QUESTION **ONE** (1) IS COMPULSORY AND IS WORTH **40** MARKS.
  3. CHOOSE THE SECOND QUESTION FROM QUESTIONS 2 TO 4. THESE ARE WORTH **20** MARKS EACH.
  4. PRESENTATION OF ANSWERS SHOULD FOLLOW LINGUISTIC CONVENTIONS WHERE APPROPRIATE.
  5. PROPER USE OF LANGUAGE IS A REQUIREMENT.

**This paper should not be opened until permission has been granted by the invigilator.**

### Question 1

- a) Explain briefly how complex sentences and compound–complex sentences are formed. Give one example for each.

(10 marks)

- b) What is the distinction between ellipsis and substitution? Illustrate your answer with relevant examples.

(10 marks)

- c) Discuss in detail the following clause elements

- i) The adverbial
- ii) The complement

(20 marks)

[40 marks]

### Question 2

Four types of conjunctions play a significant role in the creation of text in English. How far do you agree with this statement? Your answer should be illustrated with relevant examples.

[20 marks]

### Question 3

- a) Write the pattern of the following sentences and state how they have been expanded.

- (i) Ms. Mamba, an attorney, will be away on a business trip to Washington, D.C.
- (ii) The examination is simple yet tiring.
- (iii) The sound of the wooden dolphin haunted us during the night.
- (iv) She speaks softly.
- (v) A science fiction novel that I enjoyed is *The Left Hand of Darkness*, by Ursula LeGuin.

(10 marks)

- b) Write five (5) grammatical structures that are used to realize the adverbial in English.  
Write a sentence using each one of them, and identify it by underlining.

(10 marks)

**[20 Marks]**

**Question 4**

Discuss the syntactic functions and semantic attributes of the five clause elements (SPOCA). Your discussion should be illustrated by relevant examples.

**[20 marks]**