UNIVERSITY OF SWAZILAND

DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

SUPPLEMENTARY EXAMINATION - 2011

TITLE OF PAPER :   CONVERSATIONAL ANALYSIS

COURSE CODE   :   ENG 303

TIME ALLOWED :   TWO HOURS

INSTRUCTIONS :

  i) This paper consists of four (4) questions.

  ii) Answer TWO (2) questions

  iii) Each question is worth thirty (30) marks.

  iv) Good English will attract credit

  v) This paper consists of 3 pages –cover page included.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

QUESTION 1

i) What is turn taking?   (5marks)

ii) Discuss the criteria for recognising turns in a conversation?   (15 marks)

iii) What strategies are open to a speaker whose turn is threatened by interruptions?

QUESTION 2

With the aid of examples,

    i)   briefly discuss conversational interruptions.   (10 marks)

    ii)   What can an interruption signal?   (10 marks)

    iii)   What factors can influence an interruption?   (10 marks)

QUESTION 3

Examine the following endings and explain their implications in the context of face.

    i)   It was great talking to you.

    ii)   I better go back to work

    iii)   It looks like our time is up

    iv)   Thanks for calling

    v)   I think we have talked long enough   (30 marks)

QUESTION 4

To what extent do factors such as age and social distance impact on Brown and
Levinson's politeness theory.   (30 marks)