

UNIVERSITY OF SWAZILAND

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FACULTY OF HUMANITIES

DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

SUPPLEMENTARY EXAMINATION PAPER, JULY 2012

TITLE OF PAPER: INTRODUCTION TO MORPHOLOGY AND SYNTAX

COURSE CODE: ENG 202/ IDE- ENG 202

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS: 1. This paper has four (4) questions.

2. Question 1 is compulsory.

3. Choose one other question from Questions 2 to Question 4

4. Question 1 is worth forty (40 marks) and Questions 2-4 are worth twenty (20) marks each.

5. Presentation of answers should follow linguistic conventions where necessary and good language will attract credit.

This paper is not to be opened until permission has been granted by the invigilator.

QUESTION 1 (COMPULSORY)

(a) Using appropriate examples, compare and contrast the following:

- (i) Free and bound morphemes [3 marks]
- (ii) Derivational and inflectional affixes [3 marks]
- (iii) Root and stem [3 marks]
- (iv) Phrase structure Rules and Transformational Rules [3 marks]
- (v) Affixation and Back-formation [3 marks]

[15 marks]

(b) Draw tree diagrams for the following sentences:

- (i) Tom fed his dog his dinner. [5 marks]
- (ii) The huge and fierce snake came from behind the house. [10 marks]

[15 marks]

(c) Use the following words in two sentences to illustrate that they are words from different classes and are derived by the process of conversion.

- (i) usher [2 marks]
- (ii) cushion [2 marks]
- (iii) hard [2 marks]
- (iv) campaign [2 marks]
- (v) whistle [2 marks]

[10 marks]

[Total: 40 marks]

QUESTION 2

(a) Discuss three types of compounds classified by meaning. Illustrate your answer with examples.

[10 marks]

(b) Divide the following words by placing (/) between their morphemes:

(i) dangerous [2 marks]

(ii) lecturers [3 marks]

(iii) conversation [2 marks]

(iv) indecipherable [3 marks]

[10 marks]

QUESTION 3

(a) With the aid of examples, discuss three (3) ways in which one can determine a word's category.

[10 marks]

(b) Define the following syntactic terms. Give one example for each.

(i) Tag question [2 marks]

(ii) Indirect question [2 marks]

(iii) Subject [2 marks]

(iv) Predicate [2 marks]

(v) Head and modifier [2 marks]

[10 marks]

QUESTION 4

Discuss the major word- formation process of Compounding.

[20 marks]