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UNIVERSITY OF SWAZILAND

DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

SUPPLEMENTARY EXAMINATION

JULY 2012

COURSE TITLE : LANGUAGE MEANING AND USE
COURSE CODE : ENG 203 / IDE-ENG 203
DURATION : TWO HOURS
INSTRUCTION : ANSWER ALL QUESTIONS

THIS PAPER IS NOT TO BE OPENED UNTIL THE INVIGILATOR HAS GRANTED PERMISSION TO DO SO.

QUESTION 1

- a) All words have sense but not all of them have reference. Discuss the differences between ANY two lexemes thereby bringing out the truth of this statement.
[10 marks]
- b) With the aid of examples, discuss at least five different types of meaning entailed in the sub-discipline of semantics. [5marks]
- c) Which lexical relation is illustrated in each of the pairs of words below?
- i) Sofa / couch
 - ii) Dead / alive
 - iii) Hot / cold
 - iv) Employer / employee
 - v) Colour / red. Blue, yellow [5marks]

TOTAL [20 marks]

QUESTION 2

Identify the deitic expressions in the following sentences and discuss their nature and function.

- a) I saw her standing there.
- b) Dogs are animals.
- c) Yesterday, all my troubles seemed so far away.
- d) The name of this rock band is 'The Beatles.'
- e) Copper conducts electricity.
- f) These are the times that try men's souls.
- g) There is a tide in the affairs of men which, taken at the flood, leads on to fortune.
- h) The Declaration of independence was signed in 1776.
- i) The declaration of independence was signed last year.
- j) The treasure chest is to your right. [20 marks]

QUESTION 3

- a) Identify and correct the semantic errors in the sentences below.
 - i) This question is an added bonus.
 - ii) You must plan ahead for retirement.
 - iii) Every effort has been made to find a cure to the AIDS syndrome.
 - iv) When the minister of sports was sought for comment, she was not available on the MTN network.
 - v) The single most quoted reason for the high rate failure in schools is the lack of teaching material.

[10 marks]

- b) Briefly explain and give examples of the following sentences.

- i) A synthetic
- ii) A linguistic falsity
- iii) An equative
- iv) A contradiction
- v) A contradictory

[10 marks]

TOTAL [20 marks]