

UNIVERSITY OF SWAZILAND

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DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

MAIN EXAMINATION – MAY 2012

**COURSE NAME : PRINCIPLES OF SOCIOLINGUISTICS**

**COURSE CODE : ENG 403 / IDE ENG 403**

**DURATION : TWO HOURS**

**INSTRUCTION : ANSWER ONE QUESTION FROM EACH SECTION**

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INVIGILATOR**

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**QUESTION 1**

Discuss the extent to which the lingualisms, much as they are viewed by many as attractive, have lethal consequences. [30 marks]

**QUESTION 2**

- a) With the aid of examples, discuss Haugen's four-step model of language standardisation. [5 marks]
- b) 'English is the world's way of communicating interculturally just as the Christian calendar is the world's way of tracking time, Arabic numbers are the world's way of counting, and the metric system is, for the most part, the world's way of measuring....' Samuel Huntington (1986:61)

Discuss how standard English as a global language is not only a way of communicating interculturally as prophesied but a form of control in the cocentric circles. [25 marks]

**QUESTION 3**

- a) Define and explain the origins and differences between pidgins and creoles. [10 marks]
- b) According to the constitution of South Africa, there are eleven official languages : Afrikaans, English, isiNdebele, isiXhosa, isiZulu, siSwati, seSotho, sePedi, seTswana, isiXtsonga and Tshivenda. Using this as your springboard, discuss the challenges facing speakers of pidgins/creoles in the education and judicial system of the South African linguistic community. [20 marks]

**QUESTION 4**

Using the linguistic behaviour of the inhabitants of the Khalapar village in India as your focal point, discuss the extent to which social classes determine a people's language.[30]