

UNIVERSITY OF SWAZILAND
FACULTY OF HUMANITIES & INSTITUTE OF DISTANCE EDUCATION
DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE
SUPPLEMENTARY EXAMINATION PAPER

JULY 2013

**TITLE OF PAPER: AN INTRODUCTION TO ENGLISH MORPHOLOGY
AND SYNTAX**

COURSE CODE : ENG 202/ IDE- ENG 202

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS:

1. This paper has four (4) questions
2. Question 1 is compulsory.
3. Choose one other question from Questions 2 to Question 4.
4. Question 1 is worth forty (40) marks and Questions 2-4 are worth twenty (20) marks each.
5. presentation of answers should follow linguistic conventions where necessary and and good language will attract credit.

This paper is not to be opened until permission has been granted by the invigilator.

QUESTION 1 (COMPLSORY)

- (a) The words in column 2 have been created from the corresponding words in column 1. Indicate the morphological process responsible for the creation of each word in column 2.

| <u>COLUMN 1</u> | <u>COLUMN 2</u> |
|------------------------------|------------------------|
| (i) Automation | automate |
| (ii) Love, seat | loveseat |
| (iii) International police | Interpol |
| (iv) Influenza | flu |
| (v) Random Access Memory | RAM |
| (vi) University of Swaziland | UNISWA |
| (vii) Ash, tray | ashtray |
| (viii) Megabyte | meg |
| (ix) Editor | edit |
| (x) A comb | comb |

[10 Marks]

- (b) Discuss the following word-formation processes and use appropriate examples to illustrate your answer:

- | | |
|---------------------|------------------|
| (i) Conversion | [5 marks] |
| (ii) Back-formation | [5 marks] |

- (c) (i) Draw the deep structure and the surface structure of the sentence Is John happy?

[10 marks]

- (ii) Explain the Transformational Rule that has been used to derive the sentences above.

[3 marks]

- (d) Write the Phrase Structure Rule for the phrase [**very excited about the trip**] and draw a tree diagram for the phrase.

[7 marks]

TOTAL: [40 marks]

QUESTION 2

(a) Divide the following words by placing (/) between their morphemes:

- | | | |
|-------|-----------|-----------|
| (i) | Dangerous | [2 marks] |
| (ii) | Amoral | [2 marks] |
| (iii) | Enslaved | [3 marks] |
| (iv) | Folktales | [3 marks] |

(b) Explain the following terms, illustrate each with one example:

- (i) root and stem
- (ii) morphophonemic rules

[10 marks]

TOTAL: [20 marks]

QUESTION 3

Using appropriate examples, discuss the four types of sentences classified by internal structure.

[20 marks]

QUESTION 4

(a) Describe in full the underlined morphemes.

- | | | |
|-------|------------------|-----------|
| (i) | Mosaic | [2 marks] |
| (ii) | Child <u>ish</u> | [2 marks] |
| (iii) | Happ <u>ily</u> | [2 marks] |
| (iv) | Lov <u>ely</u> | [2 marks] |
| (v) | Breth <u>ren</u> | [2 marks] |

(b) Discuss two tests that can be administered to test whether a sequence of words is a compound or a free phrase.

[10 marks]

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DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE
FINAL EXAMINATION PAPER
MAY 2013

TITTLE OF PAPER: INTRODUCTION TO LANGUAGE MEANING AND USE

COURSE CODE: ENG 203/ IDE- ENG 203

TIME ALLOWE: TWO (2) HOURS

INSTRUCTIONS:

- 1. This paper has four (4) questions**
- 2. Question 1 is compulsory.**
- 3. Choose one other question from Questions 2 to Question 4.**
- 4. Question 1 is worth forty (40) marks and Questions 2-4 are worth twenty (20) marks each.**
- 5. presentation of answers should follow linguistic conventions where necessary and and good language will attract credit.**

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QUESTION 1 (COMPULSORY)

(a) State the lexical and syntactic relation that exists between each pair of words / sentences:

(i) Like : adore [2 marks]

(ii) Let : rent [2marks]

(iii) Bear : bare [2marks]

(iv) Sipho obtained symbol A in all his courses.

Sipho is a genius. [2marks]

(v) Vusi is married to Thandi.

Vusi is a bachelor. [2 marks]

= [10 marks]

(b) Using relevant examples distinguish between the following concepts:

(i) Extension and reference [10 marks]

(ii) Prototype and stereotype [10 marks]

(c) Explain the following concepts that are related to the Speech Act Theory and give example

(i) The Utterance Act [2marks]

(ii) The Propositional Act [2marks]

(iii) The Illocutionary Act [2marks]

(iv) The Perlocutionary Act [2 marks]

(v) Directive [2marks]

Total: [40 marks]

QUESTION 2

- (a) Discuss the role played by the verb; put in revealing the semantic properties of the subject as well as in determining the object in the following sentence:

The student puts the books on the shelf.

[5 marks]

- (b) Using the “ Principle of Compositionality”, explain how the Noun Phrase in the sentence below may not be acceptable to a speaker of English.

The handsome house in the garage belongs to my father.

[5 marks]

- (c) With the aid of examples, discuss the concept of “face”

[10 marks]

Total: [20 marks]

QUESTION 3

- (a) Explain what is meant by ambiguity.

- (b) Using the following examples, discuss the type of ambiguity that is revealed in each sentence:

James read the book in the library.

I will meet you by the bank.

Total: [20 marks]

QUESTION 4

Explain what is meant by “deixis” and discuss the four types of deixis that can be used in English.

Total: [20 marks]