

**UNIVERSITY OF SWAZILAND**

**FACULTY OF HUMANITIES & INSTITUTE OF DISTANCE EDUCATION**

**DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE**

**SECOND SEMESTER FINAL EXAMINATION PAPER**

**MAY 2014**

**TITLE OF PAPER: INTRODUCTION TO ENGLISH MORPHOLOGY AND SYNTAX**

**COURSE CODE: ENG 202/ IDE-ENG 202**

**TIME ALLOWED: TWO (2) HOURS**

**INSTRUCTIONS:**

- 1. This paper has four (4) questions.**
- 2. Question 1 is compulsory.**
- 3. Choose one other question from Questions 2 to Question 4.**
- 4. Question 1 is worth thirty (30) marks and Questions 2-4 are worth twenty (20) marks each.**
- 5. Presentation of answers should follow linguistic conventions where necessary, and good language use will attract credit.**

**This paper should not be opened until permission has been granted by the invigilator.**

## QUESTION 1 (COMPULSORY)

(a) Explain the conditioning in the selection of the following morphemes:

- (i) the negative prefix with the meaning “not”
- (ii) the past and perfect tenses
- (iii) The plural forms for sheep and ox.

[15 marks]

(b) Discuss the following concepts. Use examples to illustrate your answer.

- (i) Phrase Structure Rules [5 marks]
- (ii) Phrase Structure Trees [5 marks]
- (iii) Morphophonemic rules [5 marks]

**[TOTAL: 30 MARKS]**

## QUESTION 2

Read the passage below and answer the questions that follow.

The crowd, in general more pleased with the bull even than the peanut vendor, started to cheer. Newcomers gracefully jumped up on to the fences, to appear standing there, marvellously balanced, on top of the railings. Muscular hawkers lifted aloft, in one sinewy stretch of the forearm, heavy trays brimmed with multi-coloured fruits.

(a) Identify two compound words, and name the grammatical category of each compound as well as the grammatical categories of the elements that compose it. (Example: blackboard is a noun made up of an adjective black and a noun board.)

**[8 marks]**

(b) In each of the given words, do the following:

- identify the class-changing derivational suffixes
- name the grammatical category of the base to which suffix is attached
- Name the grammatical category of the derived word.

(i) Marvellously [3 marks]

(ii) Gracefully [3 marks]

(c) Explain the word-formation process that links the noun hawker and the verb hawk.

[4 marks]

**[TOTAL: 20MARKS]**

### QUESTION 3

(a) Draw a phrase structure tree for the following phrase

[quite moderately long in the arms]

[9 marks]

(b) In each of the sentences below, identify and label the following functional constituents: subject, object, intensive complement and adverbial.

- (i) The first presenter appeared very shy.
- (ii) The key could not open the door.
- (iii) They willingly donated food items to the orphanage.
- (iv) The captain judged Harriet the most valuable player.

[11 marks]

**[TOTAL: 20 MARKS]**

### QUESTION 4

(a) Using examples to illustrate your answer, discuss the word-formation process of abbreviation. [15 marks]

(c) Explain what is meant by rule productivity. Give an example of a highly productive rule and explain why you say it is highly productive. [5 marks]

**[TOTAL: 20 MARKS]**