#### **UNIVERSITY OF SWAZILAND**

## FACULTY OF HUMANITIES & INSTITUTE OF DISTANCE EDUCATION

## DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

#### SUPPLEMENTARY EXAMINATION PAPER

### JULY, 2015

TITLE OF PAPER:	INTRODUCTION TO ENGLISH MORPHOLOGY AND SYNTAX
COURSE CODE:	ENG 202/ IDE-ENG 202
TIME ALLOWED:	TWO (2) HOURS
INSTRUCTIONS:	

- 1. This paper has four (4) questions.
- 2. Question 1 is compulsory.
- 3. Choose one other question from Questions 2 to Question 4.
- 4. Question 1 is worth thirty (30) marks and Questions 2-4<sup>\*</sup> are worth twenty (20) marks each.
- Presentation of answers should follow linguistic conventions where necessary, and good language use will attract credit.

This paper should not be opened until permission has been granted by the invigilator.

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(a) Briefly explain the following morphological and syntactic concepts, and illustrate each using one example:

(i)	Allomorph	[2 marks]
(ii)	Morphophonemic rules	[2 marks]
(iii)	Canonical sentence	[2 marks]
(iv)	Clause element	[2 marks]
(v)	Copulative compound	[2 marks]

(	(b) Distinguish between borrowing as a word-formation process and borrowing as it		
	is used in everyday language.	[2 marks]	
(	c) Explain what is meant by the nativisation of loanwords.	[3 marks]	
I	(d) Give one morphological process that can be used to nativise loan words in		
	English. Illustrate your answer using one example.	[5 marks]	
	e) (i) Explain what is meant by ambiguity.	[2 marks]	
	(ii) Write one sentence that is ambiguous, and give two possible meanings it		
	contains.	[3 marks]	
	(iii) Draw phrase structure trees that represent each of the meanings contained		
	by the sentence you gave above.	[5 marks]	

[TOTAL: 30 MARKS]

#### **QUESTION 2**

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(a) Briefly explain what affixation is, as a word-formation process. [5 marks]

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- (b) Explain why affixation is said to be a highly productive word-formation process in English. Illustrate your answer using one <u>derivational prefix</u> and one <u>derivational</u> <u>suffix</u> of your own. [5 marks]
- (c) Form <u>five</u> words using <u>each</u> of the following affixes to show that affixation is indeed a highly productive word-formation process:
  - (i) /-al/ [2 ½ marks]
  - (ii) /mis-/ [2 ½ marks]
- (d) Give <u>two other word-formation processes</u> that are highly productive in English, and explain why they are highly productive. Give examples to illustrate your answer.

[5 marks]

[TOTAL: 20 MARKS]

#### **QUESTION3**

Draw phrase structure trees for the following syntactic structures:

- (a) James cooked tasty and cheap lasagne when Harry came to the flat. [6 marks]
- (b) The warm lasagne which James had cooked had suddenly been served to his very important guests because it was scrumptious. [10 marks]
- (c) [the cottage by the edge of the lake] [4 marks]

[TOTAL: 20 MARKS]

#### **QUESTION 4**

Discuss the following concepts. Use examples to illustrate your answers.

(i)	Phonologically conditioned allomorphs	[5 marks]
(ii)	The word-formation process of blending	[5 marks]
(iii)	Deep structure and surface structure	[5 marks]

(iv) The Passive Transformational Rule

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[S marks]

# [TOTAL: 20 MARKS]