UNIVERSITY OF SWAZILAND

DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

FIRST SEMESTER EXAMINATION

DECEMBER 2014

TITLE OF PAPER:

GRAMMAR III: CLAUSE COMBINING AND TEXT

CREATION.

COURSE CODE:

ENG 301 / IDE-ENG 301

TIME ALLOWED:

TWO (2) HOURS

INSTRUCTIONS:

1. This paper has four (4) questions.

2. Question one (1) is compulsory and is worth thirty

(30) marks.

3. Choose one other question from questions 2 to 4.

Each question is worth twenty (20) marks.

4. Appropriate use of English and linguistic conventions

is essential.

5. Use a legible handwriting, and present your work

neatly.

6. Remember to indicate whether you are Full Time or

IDE on your answer script.

THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

Question 1 (Compulsory)

a) Explain briefly the distinction between Greenbaum and Quirk (1990) clause types and Aremo (1997) patterns of the basic simple sentence. [10 marks]

b) Briefly describe how the following devices are used in creating a cohesive text in English:

(i) Anaphoric reference

(8)

(8)

(ii) Intersentential/textual coordination

(c) Define Coherence, and state its importance in text creation in English

(4 marks)

(16 marks)

Question 2

Discuss any 5 non-basic sentences in English. Your discussion should clearly state the function of each type, and show the transformations that occur which transforms them from the basic NP VP structure.

[20 marks]

Question 3

Discuss in detail the following clause elements. Your discussion should give all syntactic functions and semantic functions for each element.

a) The Complement (12 marks)

b) The Object

(8 marks)

[20 marks]

Question 4

- (a) Subordination is an important process in text creation. Discuss.
- (10 marks)
- (b) Explain the function of transitive and intransitive verbs in the formation of various types of the basic simple sentence in English. Illustrate your answer by using the appropriate clause patterns for the basic simple sentences (Aremo, 1997). (10 marks)

[20 marks]