

**UNIVERSITY OF SWAZILAND**

**DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE**

**SUPPLEMENTARY EXAMINATION**

**JULY 2015**

**TITLE OF PAPER: GRAMMAR III: CLAUSE COMBINING AND  
TEXT CREATION.**

**COURSE CODE: ENG 301 / IDE-ENG 301**

**TIME ALLOWED: TWO (2) HOURS**

**INSTRUCTIONS:**

- 1. This paper has four (4) questions**
- 2. Question 1 is compulsory, and it is worth 30 marks.**
- 3. Choose one other question from questions 2 to 4. Each question is worth 20 marks**
- 4. Appropriate use of English and linguistic conventions is essential in this paper.**

**This paper should not be opened until permission has been  
granted by the invigilator.**

### Question 1

- a) What is the distinction between what Aremo (1990) calls basic simple sentences and non-basic simple sentences? (10)
- b) State whether the following structures are sentences (simple, complex and compound), fragments or run-on sentences. Give a reason for your answer.
- (i) The Bible says when men slept. (2)
- (ii) The baby was very sick the mother rushed her to the nearest clinic for treatment however the clinic was closed and the nurses had already left since it was a weekend therefore the condition of the child got worse. (4)
- (iii) The beautiful very kind and highly educated ladies in this very rural and poor community who have the opportunities to be employed by the private companies in this country. (2)
- (iv) The groom was not well during his wedding: he kept on going to the toilet and sweating profusely. (2)

[10 marks]

- c) What is the importance of Apposition in the expansion of the clause in English? Illustrate your answer with relevant examples. (10)

[30 marks]

### Question 2

Discuss in detail the clause elements that are used within the independent clause in English. [20 marks]

### **Question 3**

Discuss the function of the following in text creation:

- a) Paratactic and hypotactic relationship between clauses (5)
- b) List the grammatical structures that can be used to show adjuncts, disjuncts and conjuncts in English. Use each one of them in a sentence to illustrate each type of adverbial. (15)

**[20 marks]**

### **Question 4**

Discuss four processes which occur when we coordinate independent clauses to form compound sentences, and using a short text as an example, show how they bring a logical presentation of a text.

**[20 marks]**