

UNIVERSITY OF SWAZILAND
DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE
SECOND SEMESTER EXAMINATION,
MAY, 2015

TITLE OF PAPER: RESEARCH METHODOLOGY

COURSE CODE: ENG307 / IDE-ENG 307

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS:

1. Answer two questions in all: Answer **Question ONE** and any other question.
2. Each question carries 30 marks. The total marks for the examination is 60.
3. Number your answers appropriately.
4. Close attention should be paid to content, organization, expression and mechanical accuracy in the essay type questions. Incorrect use of grammar and spelling will be penalized.
5. This paper is 3 pages long; cover page included.

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THE INVIGILATOR**

Question 1: (Compulsory question)

According to the Examinations Council of Swaziland's SGCSE English Language examination report (2014:11), "First language and SMS language interference are still a cause for concern."

The report recounts that "social networking lingo is increasingly dominant in the candidates' work, more so this year than previously. Amongst some of the words and expressions encountered are: /u/ instead of /you/; /4/ instead of /for/; /a/ instead of /are/ and /PHD/ instead /Pull Him Down Syndrome/." The Examiners reported that "the use of such words causes much confusion, as what the candidate meant to say is often in doubt."

Using the above information, write a hypothetical research proposal, showing clearly what you would write under the following elements of the proposal:

- a) Topic
- b) Background and Setting
- c) Statement of the Problem
- d) Aim and Objectives
- e) Importance of the Study
- f) Scope and Limitations
- g) Methodology

[40]

Question 2

Define Literature review and further discuss the role of literature review when conducting a study.

[20]

Question 3

Using hypothetical examples, distinguish between the following elements of a research proposal:

- a) Background versus Statement of the Problem (4)
- b) General Objective versus Specific Objectives (4)
- c) Scope versus Limitations (4)
- d) Research method type / paradigm versus Research Design (4)
- e) Hermeneutics versus Semiotics (4)

[20]

Question 4

Before pursuing your research topic, discuss how you would make sure that it is worthwhile.

[20]