# PACULTY OF HUMANITIES & INSTITUTE OF DISTANCE EDUCATION DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE SUPPLEMENTARY EXAMINATION PAPER

# **JULY 2015**

TITLE OF PAPER: GRAMMAR II: PHRASES AND CLAUSES

COURSE CODE:

**ENG 201/ IDE-ENG 201** 

TIME ALLOWED:

TWO (2) HOURS

**INSTRUCTIONS:** 

1. This paper has four (4) questions.

- 2. Question 1 is compulsory.
- 3. Choose one other question from Questions 2 to Question 4.
- 4. Question 1 is worth thirty (30) marks and Questions 2-4 are worth twenty (20) marks each.
- 5. Presentation of answers should follow linguistic conventions where necessary, and good language use will attract credit.

This paper should not be opened until permission has been granted by the invigilator.

# QUESTION 1

(a) Explain how modification has worked in the underlined phrases.

(i)	Those cute ladies who dress elegantly have better paying jobs.	[6 marks]
(ii)	She has always been the best cook in the village.	[6 marks]
(iii	Her dress is very long in the back.	[4 marks]
(iv	My father drives <u>quite moderately slowly</u> .	[4 marks]
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(b) Iden	ify the types of subordinate clauses underlined.	
(i)	You said that the English class was not cancelled.	[1 mark]
(ii	The reporter will interview whoever wins the election.	[1 mark]
(ii	The cream has gone sour; don't use it in your coffee when you	<u>nave</u>
	<u>breakfast</u> .	[1 mark]
(iv	What kind of cheese is in this burger <u>you ordered</u> ?	[1 mark]
(v	Sue is not as inept as you may think.	[1 mark]
(v	Although John studied hard, he still failed the exam.	[1 mark]
(v	i) Carol has not visited the zoo <u>since she was a child</u> .	[1 mark]
(v	ii) Whatever gets the reader's attention should form part of the in	troduction.
		[1 mark]
(i)	) Carol can work harder <u>than I</u> .	[1 mark]
(x	I believe most readers will be confused by this sentence.	[1 mark]

[TOTAL: 30 MARKS]

### **QUESTION 2**

(a)	Form sente	ences that have t	he features	described b	elow ( und	erline the so	ection
	showing thi	is particular featı	ıre):				

(i) a compound subject [2 mar
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(ii) a noun clause that has functioned as an object. [2 marks]

(iii) a gerund phrase that has functioned as a subject. [2 marks]

(iv) an adjective phrase that has functioned predicatively. [2 marks]

(v) a finite clause and a non-finite clause. [2 marks]

(b) Using examples, describe the structure of a verb phrase using the two analyses used by Quereda (1993):

(i) the morphological analysis [4 marks]

(ii) the syntactic analysis [6 marks]

[Total: 20 marks]

### **QUESTION 3**

(a) Describe in detail the structure of a noun phrase in English. Use examples to illustrate your answer. [20 marks]

## **QUESTION 4**

Explain what is meant by the following concepts. Use relevant examples to illustrate your answer:

(a) Lexical verb [2 marks]

(b) Determiners [5 marks]
(c) Clause element [3 marks]
(d) Verbal [5 marks]
(e) Modifier [5 marks]

[TOTAL: 20 MARKS]