

**UNIVERSITY OF SWAZILAND**  
**FACULTY OF HUMANITIES & INSTITUTE OF DISTANCE EDUCATION**  
**DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE**  
**SUPPLEMENTARY EXAMINATION PAPER**  
**JULY, 2016**

**TITLE OF PAPER: INTRODUCTION TO ENGLISH MORPHOLOGY AND SYNTAX**

**COURSE CODE: ENG 202/ IDE-ENG 202**

**TIME ALLOWED: TWO (2) HOURS**

**INSTRUCTIONS:**

- 1. This paper has four (4) questions.**
- 2. Question 1 is compulsory.**
- 3. Choose one other question from Questions 2 to Question 4.**
- 4. Question 1 is worth thirty (30) marks and Questions 2-4 are worth twenty (20) marks each.**
- 5. Presentation of answers should follow linguistic conventions where necessary, and good language use will attract credit.**

**This paper should not be opened until permission has been granted by the invigilator.**

## Question 1 (Compulsory)

(a) Use each of the following words in two sentences to illustrate that each word can function as two distinct syntactic categories (or word classes) to indicate derivation by zero suffixation. Write the word class being illustrated in brackets.

- |       |          |           |
|-------|----------|-----------|
| (i)   | Worship  | [2 marks] |
| (ii)  | Cushion  | [2 marks] |
| (iii) | Bridge   | [2 marks] |
| (iv)  | Campaign | [2 marks] |
| (v)   | Doctor   | [2 marks] |

(b) In a phrase structure, words have two roles: **head** and **modifier**. Explain each of these roles, and illustrate your answer using examples. [10 marks]

(c) Discuss the structure of an adjective phrase in English. Use examples to illustrate your answer. [10 marks]

[TOTAL: 30 MARKS]

## Question 2

(a) Divide the words below by placing a slash (/) in between the morphemes, and determine which ones are free, and which ones are bound morphemes.

- |       |             |           |
|-------|-------------|-----------|
| (i)   | Unoriginal  | [3 marks] |
| (ii)  | Biped       | [2 marks] |
| (iii) | Intoxicate  | [4marks]  |
| (iv)  | Activate    | [3 marks] |
| (v)   | Booksellers | [4 marks] |

(b) Describe fully the underlined morphemes in the words below:

- |       |                    |          |
|-------|--------------------|----------|
| (i)   | Usually            | [1 mark] |
| (ii)  | Chiefly            | [1 mark] |
| (iii) | <u>in</u> fighting | [1 mark] |
| (iv)  | <u>in</u> flexible | [1 mark] |

[TOTAL: 20 MARKS]

### Question 3

(a) Explain what is meant by the terms below. Give examples to illustrate your answer.

- |       |                                      |            |
|-------|--------------------------------------|------------|
| (i)   | Suppletion                           | [3 marks]  |
| (ii)  | Umlaut                               | [3 marks]  |
| (iii) | Ablaut                               | [3 marks]  |
| (iv)  | Root morpheme                        | [3 marks]  |
| (v)   | Endocentric and exocentric compounds | [3 marks]  |
| (vi)  | Constituent                          | [ 2 marks] |
| (vii) | Canonical sentence                   | [3 marks]  |

[TOTAL: 20 MARKS]

### Question 4

(a) State the grammatical categories of the following words:

- |      |            |          |
|------|------------|----------|
| (i)  | Friendly   | [1 mark] |
| (ii) | Carelessly | [1 mark] |

(b) Use the three criteria for the identification of a word's category to justify the response you gave for each of the words in (a (i) and (ii). [18 marks]

[TOTAL: 20 MARKS]