

**UNIVERSITY OF SWAZILAND**

**DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE**

**FIRST SEMESTER EXAMINATION, DECEMBER 2015**

**TITLE OF PAPER:** GRAMMAR III: CLAUSE COMBINING AND TEXT CREATION.

**COURSE CODE:** ENG301 / IDE-ENG301

**TIME ALLOWED:** TWO (2) HOURS

**INSTRUCTIONS:**

1. This paper has four (4) questions. Question 1 is compulsory, and it is worth 30 marks.
2. Choose one other question from questions 2 to 4. Each question here is worth 20 marks.
3. Appropriate use of English and the application of linguistic conventions will attract credit.
4. Remember to indicate whether you are a full time or IDE student on your answer script.

**This paper should not be opened until permission has been granted by the invigilator.**

### Question 1 (Compulsory)

- a) Explain how the nominal part of the clause can make the basic sentence complex. (15)
- b) Why is the underlying structure of simple sentences important in the creation of both basic simple sentences and non-basic simple sentences (Aremo, 1990). (5)
- c) Discuss the function of the Complement within the clause. (10)

**[30 marks]**

### Question 2

Describe the role of coordination in text creation. Your discussion should focus on phrasal coordination, clausal coordination and inter-sentential coordination.

**[20 marks]**

### Question 3

What do you understand by the following?

- a) Apposition (5)
- b) Ellipsis (5)
- c) Anaphoric reference (5)
- d) Structural parallelism (5)

**[20 marks]**

### Question 4

- (a) Write five processes that can be used to create compound sentences in English. Give one example for each process. (10 marks)

(b) List 5 grammatical structures that can function as adverbials. Give an example of each structure and state what type of adverbial is exemplified. (10 marks)

**[20 marks]**