

UNIVERSITY OF SWAZILAND

FACULTY OF HUMANITIES/INSTITUTE OF DISTANCE EDUCATION

DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

MAIN EXAMINATION – MAY 2016

COURSE TITLE : COMPOSITION, WRITING AND STYLISTICS

COURSE CODE : ENG 302

TIME : TWO HOURS

**INSTRUCTIONS : THIS QUESTION PAPER CONSISTS OF FOUR
QUESTIONS.**

**ANSWER TWO QUESTIONS IN TOTAL,
QUESTION ONE AND ANY OTHER**

ALL QUESTIONS ARE WORTH 30 MARKS EACH

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED
BY THE INVIGILATOR**

QUESTION 1 – COMPULSORY

Bantu Education

For the National Party, [during the apartheid era in South Africa,] the 'native' was different from his white counterpart – and, therefore, had to be taught differently. But at the mission schools, they claimed, 'dangerous, liberal ideas were being fed by outsiders into untrained minds'. A commission set up by Malan in 1949 echoed these sentiments when it tabled its report in 1951: missions, it said, had 'achieved nothing but the destruction of Bantu culture ... nothing beyond succeeding in making the native an imitation Westerner'

Clearly, mission school education had to be shelved – and replaced with a system that would teach Africans their 'proper place'

The then Minister of Education, Hendrik Verwoerd, explained that Africans had to be measured by different standards: 'The school must equip the Bantu to meet the demands which the economic life ... will impose on him ... What is the use of teaching a Bantu child mathematics when it cannot use it in practice? Education must train and teach people in accordance with their opportunities in life ...'

(Adapted from: Illustrated History of South Africa. (1989) Cape Town: Reader's Digest.)

Using all the stages of text creation, choose one of the following topics and create a text NOT exceeding two pages.

- a) In response to Verwoerd's views on Bantu Education.
- b) What has been your experience of tertiary education in Swaziland? Write an essay in which you critically analyse the benefits and the challenges of being a University student.
- c) I blindly married him/her despite the red warning lights
- d) Should the government fund primary or tertiary education?
- e) Technology

(30 marks)

QUESTION 2

With the aid of examples, differentiate between the following aspects of text creation:

- a) A deductive and inductive development of a paragraph (10 marks)
- b) A chronological order and a sequential order (10 marks)
- b) A problem and a solution and a cause and effect (10 marks)

QUESTION 3

Discuss the types and needs of the different audiences for whom texts are created.

(30 marks)

QUESTION 4

The concluding paragraph of a text

(30 marks)