

UNIVERSITY OF SWAZILAND
DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE
SECOND SEMESTER EXAMINATION,
MAY, 2016

TITLE OF PAPER: RESEARCH METHODOLOGY

COURSE CODE: ENG307 / IDE-ENG 307

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS:

1. Answer two questions in all: Answer **Question ONE** and any other question.
2. Each question carries 30 marks. The total mark for the examination is 60%.
3. Number your answers appropriately.
4. Close attention should be paid to content, organization, expression and mechanical accuracy in the essay type questions. Incorrect use of grammar and spelling will be penalised.
5. This paper is 3 pages long; cover page included.

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THE INVIGILATOR**

Question 1: (Compulsory question)

After reading the stories; “The Bus Conductor” by Velaphi Mamba and “The Toilet” by Gcina Mhlophe in the anthology Africa Kills Her Son, you got fascinated by the resilience of young African girls expressed in both stories.

Using the above information, write a hypothetical research proposal, showing clearly what you would write under the following elements of the proposal:

- a) Topic
- b) Background and Setting
- c) Statement of the Problem
- d) Aim and Objectives
- e) Importance of the Study
- f) Scope and Limitations
- g) Methodology

[40]

Question 2

Distinguish between the following entities:

- i. field research and library research
- ii. Qualitative research method and Quantitative research method
- iii. Research questions and Objectives
- iv. Scope and Limitations
- v. Research problem and a Fascination

[20]

Question 3

Using hypothetical examples, distinguish between hermeneutics and semiotics.

[20]

Question 4

Discuss the significance of the Background, Statement of the problem, Justification and an aim when conducting research. [20]

Question 5

Using a hypothetical research topic, show the connections that exist between the Aim, Objectives and Chapter Divisions in research. [20]