UNIVERSITY OF SWAZILAND

DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

SECOND SEMESTER EXAMINATION

MAY 2016

TITLE OF PAPER: ADVANCED COMPOSITION, READING, AND TEXTUALITY

COURSE CODE: ENG401 / IDE-ENG401

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS:
1. This paper has <u>four</u> questions. ANSWER 2 questions.

2. Question 1 is compulsory, and it is worth thirty (30) marks.

3. Choose one other question from questions 2 to 4. Each question is 20 marks.

THIS PAPER SHOULD NOT BE OPENED UNTIL THE INVIGILATOR HAS GRANTED PERMISSION.

Question 1

a) What is 'metacognition'? Explain how the 'Metacognitive Theory' explains the reading comprehension process. (10 marks)

b) With the aid of one example, explain how each of the following type of context enable us to derive meaning from discourse:

(i)   Grammatical context   (3)

(ii)   Semantic context   (3)

(iii)   Situational, pragmatic context (8)

(iv)   Schematic context   (6)

[30 marks]

Question 2

Explain how members of a linguistic community use 'situationality' and 'perspectivization' to achieve empathy and to minimize conflict through discourse.

[20 marks]

Question 3

a) What is the distinction between:

i)   'metaphor' and 'metonymy'   (5)

ii)   'irony' and 'allusion'   (5)

b) Give ten items one needs to consider to analyse the generic structure of any discourse.   10)

[20 marks]

Question 4

Explain in detail how 'prior knowledge' is essential in the derivation of meaning from discourse. Use at least **two** theories to support your answer.   **[20 marks]**