

**UNIVERSITY OF SWAZILAND**  
**FACULTY OF HUMANITIES & INSTITUTE OF DISTANCE EDUCATION**  
**DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE**  
**SUPPLEMENTARY EXAMINATION PAPER**  
**JULY, 2017**

**TITLE OF PAPER: INTRODUCTION TO ENGLISH MORPHOLOGY  
AND SYNTAX**

**COURSE CODE: ENG 202/ IDE-ENG 202**

**TIME ALLOWED: TWO (2) HOURS**

**INSTRUCTIONS:**

- 1. This paper has four (4) questions.**
- 2. Question 1 is compulsory.**
- 3. Choose one other question from Question 2 to 4.**
- 4. All questions are worth 30 marks each.**
- 5. Presentation of answers should follow linguistic conventions where necessary, and good language use will attract credit.**

**This paper should not be opened until permission has been granted by the invigilator.**

### QUESTION 1 (COMPULSORY)

- (a) Discuss in detail how allomorphs are phonologically, grammatically or lexically conditioned. Use examples to illustrate your answer. [15 marks]
- (b) Discuss three tests that can be used to determine whether a sequence of words is a phrase or not. Use examples to illustrate your answer. [15 marks]

[TOTAL: 30 MARKS]

### QUESTION 2

Read the passage below and answer the questions that follow.

The crowd in general, more pleased with the bull even than the peanut vendor, started to cheer. Newcomers gracefully jumped up on to the fences, to appear standing there, marvellously balanced, on top of the railings. Muscular hawkers lifted aloft, in one sinewy stretch of the forearm, heavy trays brimmed with multi-coloured fruits.

- (a) Identify two compound words, and name the grammatical category of each compound as well as the grammatical categories of the elements that compose it. (Example: blackboard is a noun made up of an adjective black and a noun board.)

[6 marks]

- (b) In each of the words given below, do the following:

- identify the class-changing derivational suffixes
- name the grammatical categories of the base forms to which the suffixes are attached.
- Name the grammatical category of the derived word.

(i) Marvellously [5 marks]

(ii) Gracefully [5 marks]

- (c) Explain the word-formation process that links the noun hawker and the verb hawk.

[4 marks]

(d) Indicate the hierarchical organization of the following words by making use of tree diagrams:

(i) Multi-coloured [5 marks]

(ii) Railings [5 marks]

[TOTAL: 30 MARKS]

### QUESTION 3

(a) In a syntactic structure, words have two roles: the role of a **head** and the role of a **modifier**. Describe these roles, illustrating your answer using examples. [10 marks]

(b) Describe the roles that the syntactic rules given below have in Syntax. Illustrate your answer using examples:

(i) Phrase Structure Rules [5 marks]

(ii) Transformational Rules [10 marks]

(c) State the functional type of each of the given sentences:

(i) Is Siphso coming home? [1 mark]

(ii) We had lots of fun at the party, didn't we? [1 mark]

(iii) I do not know where I have put my car keys. [1 mark]

(iv) I did buy a new dress. [1 mark]

(v) It was a new dress that I bought. [1 mark]

[TOTAL: 30 MARKS]

### QUESTION 4

Define the morphological and syntactic terms below. Give examples to illustrate your answer.

(a) Canonical sentence and non-canonical sentences [5 marks]

(b) Phrase structure [5 marks]

(c) Clause element [3 marks]

(d) Dependent and independent clauses [5 marks]

(e) Morpheme [3 marks]

(f) Allomorph [3 marks]

(g) Acronym [3 marks]

(h) Root morpheme

[3 marks]

**[TOTAL: 30 MARKS]**