UNIVERSITY OF SWAZILAND

DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

SECOND SEMESTER EXAMINATION, MAY, 2017

TITLE OF PAPER   : TOPICS IN LINGUISTICS AND LITERARY STUDIES

COURSE CODE   : ENG 408

TIME ALLOWED   : THREE (3) HOURS

INSTRUCTIONS:

1. This paper is divided into **two sections**: Section A: Literature and Section B: Language & Linguistics

2. Answer **THREE** questions in all. Answer **one** question from **section A** and **one** from **section B**. Choose the third question **either** from section A or B.

3. Each question carries 20 marks. The total marks for the examination is 60%.

4. Do not repeat material or write about the same text at length more than once.

5. Candidates are not allowed to bring any reading material into the examination room.

6. Correct use of English and literary conventions will be rewarded and the contrary will be penalised.

7. **Each section must be answered in its own answer booklet.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A: LITERATURE

QUESTION 1

Although negritude is associated with Francophone Africa, aspects of it are apparent in Anglophone Africa. With reference to texts you have studied, discuss this assertion.   [30]

QUESTION 2

Both Achebe and Ngugi present strong arguments regarding the use of English in the writing of African literature. How do you position yourself given their pronouncements regarding this issue?   [30]

SECTION B: LANGUAGE AND LINGUISTICS

QUESTION 3

Discuss the contribution of the following events to the origin and evolution of the English language. Also, state the period in the history of English where each event took place.

    (a) Invasion of Great Britain by the Germanic tribes.   [5 marks]

    (b) The Norman Conquest.   [5 marks]

    (c) The invention of the printing press.   [5 marks]

    (d) Industrial revolution.   [5 marks]

[TOTAL: 20 MARKS]

QUESTION 4

For each of the given modal auxiliaries, give any two meanings that it could have. Give examples of sentences in which they express each of the meanings you have given.

    (a)   Must   [5 marks]

    (b)   Could   [5 marks]

    (c)   May   [5 marks]

    (d)   Should   [5 marks]

[TOTAL: 20 MARKS]

QUESTION 5

Discuss the ways in which one can use Morphemic and Contextual analyses in enhancing vocabulary development. You are also required to highlight the shortcomings of using each method.

[20 MARKS]