

UNIVERSITY OF SWAZILAND

DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

SUPPLEMENTARY EXAMINATION, JULY, 2017

TITLE OF PAPER : TOPICS IN LINGUISTICS AND LITERARY STUDIES

COURSE CODE : IDE-ENG 408

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS:

1. This paper is divided into **two sections**: Section A: Literature and Section B: Language & Linguistics
2. Answer **THREE** questions in all. Answer **one** question from **section A** and **one** from **section B**. Choose the third question **either** from section A or B.
3. Each question carries 20 marks. The total marks for the examination is 60%.
4. Do not repeat material or write about the same text at length more than once.
5. Candidates are not allowed to bring any reading material into the examination room.
6. Correct use of English and literary conventions will be rewarded and the contrary will be penalised.
7. **Each section must be answered in its own answer booklet.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED
BY THE INVIGILATOR.**

SECTION A: LITERATURE

QUESTION 1

Discuss Negritude as a *cultural* movement. What gave rise to the movement? What are some of the ideas behind it? Most importantly, what are some of the elements/issues in modern society that both reflect the work of Negritude and those that still need to be addressed through this concept?

[20 marks]

QUESTION 2

Discuss the concept of Negritude with reference to *either* Chinua Achebe's Thing Fall Apart or Okot p'Bitek's Song of Lawino.

[20 marks]

QUESTION 3

What are some of the ideas of Negritude as a *literary* movement that are expressed in Camara Laye's The Dark Child?

[20 marks]

SECTION B: LANGUAGE AND LINGUISTICS

QUESTION 4

(a) Distinguish between tense and aspect. Illustrate your answer using examples.

[5 marks]

(b) Explain how tense and aspect are indicated in the English language.

[15 marks]

QUESTION 5

Discuss in detail how language variation and the marking of difference enable speakers to construct and perform identities.

[20 marks]

QUESTION 6

Describe the structure and function of the English Noun Phrase (NP) and Verb Phrase (VP) using the parallel approach (Morphological and Syntactic analyses) as proposed by Quereda (2003). Also, identify the grammarians with whom he associates each of these approaches.

[20 marks]