# UNIVERSITY OF SWAZILAND FACULTY OF HUMANITIES FIRST SEMESTER EXAMINATION DECEMBER, 2017

TITLE OF PAPER : MODERN CRITICAL THEORY

COURSE CODE : ENG 313 / IDE-ENG 304

TIME ALLOWED : TWO (2) HOURS

#### **INSTRUCTIONS:**

- 1. Answer any TWO questions.
- 2. Each question carries 30 marks. The total marks for the examination is 60%.
- 3. Do not repeat material or write about the same text at length more than once.
- 4. Candidates are not allowed to bring any reading material into the examination room.
- Correct use of English and literary conventions will be rewarded and the contrary will be penalised.

## THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

#### Question 1

Read the poems below by Lenrie Peters and answer the questions that following:

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### We have come home

We have come home From the bloodless wars With sunken hearts Our boots full of pride – From the true massacre of the soul When we have asked "What does it cost To be loved and left alone"

We have come home
Bringing the pledge
Which is written in rainbow colours Across the sky - for burial
But it is not the time To lay wreaths
For yesterday's crimes
Night threatens
Time dissolves
And there is no acquaintance
With tomorrow

20 The gurgling drums Echo the stars The forest bowls And between the trees The dark sun appears

25 We have come home When the dawn falters Singing songs of other lands The death march Violating our ears
30 Knowing all our loves and tears

Determined by the spinning coin

We have come home To the green foothills To drink from the cup <sup>35</sup> Of warm and mellow birdsong To the hot beaches Where the boats go out to sea Threshing the ocean's harvest And the hovering plunging <sup>40</sup> Gliding gulls shower kisses on the waves

We have come home Where through the lightning flash And thundering rain The famine the drought, <sup>45</sup> The sudden spirit Lingers on the road Supporting the tortured remnants Of the flesh That spirit which asks no favour <sup>50</sup> Of the world

But to have dignity.

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#### Questions:

2 1

a) Distinguish between the general perception of postcolonialism and Ashcroft's idea of					
postcolonialism.	(10)				
b) Identify and describe a postcolonial theory that could be used to critically analyse the above					
poem.	(5)				

c)	Discuss the tone and mood of the p	oem.	,	(	(5)	)
- /	source and move of me p			( ) ( )	~ /	· ·

d) Identify the main images used by the poet in this poem and comment on how helpful they are in making the readers realize the theme of the poem. (10)

#### **Question 2**

The Bolekaja critics vehemently oppose Franz Fanon's Manichean thinking and Homi Bhabha's theory of Hybridity. Critically discuss these theories, showing clearly how they are opposed to each other. [30]

#### **Question 3**

Social, political and economic stratification, racism and personal liberty are key factors that led to the development of the variants of feminism." Support this view with evidence from the ideas of feminists or theorists from the first, second and third wave. [30]

#### **Question 4**

Modernism is a deliberate and radical break from some of the traditional beliefs of western art and culture. It raises doubts about the adequacy of traditional literary modes to represent the harsh and dissonant realities of the post-world war.

Discuss any two literary texts studied in this course that expose the sensibilities of the avantgarde or modernism.

#### **Question 5**

Using any postmodern texts studied in this course, illustrate three characteristics of postmodernism.