

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE
RE-SIT EXAMINATION PAPER
JULY, 2018

TITLE OF PAPER: INTRODUCTION TO ENGLISH MORPHOLOGY AND SYNTAX

COURSE CODE: IDE-ENG 202

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS:

- 1. This paper has four (4) questions.**
- 2. Question 1 is compulsory.**
- 3. Choose one other question from Question 2 to 4.**
- 4. All questions are worth 30 marks each.**
- 5. Presentation of answers should follow linguistic conventions where necessary, and good language use will attract credit.**

This paper should not be opened until permission has been granted by the invigilator.

QUESTION 1 (Compulsory)

(a) Give the meaning of the suffix /-ery/ in each of the words below.

(i) Bravery [1 mark]

(ii) Refinery [1 mark]

(iii) Pottery [1 mark]

(iv) Cookery [1 mark]

(v) Jewellery [1 mark]

(b) In each word in (a) above, give the part of speech of the base to which the suffix /-ery/ has been attached as well as the part of speech of the resulting word. [10 marks]

(c) Use each word in (a) above in a sentence. [5 marks]

(d) The suffix /-ery/ is used to represent different morphemes in English. Give the linguistic term that is used to refer to such forms. [2 marks]

(e) Give one example of another form that can be used to represent different morphemes other than /-ery/. [1 mark]

(f) Give two morphemes that can be represented by the form you gave in (e) above. [2 marks]

(g) State the difference between the following types of morphemes:

(i) Inflectional and derivational morphemes [3 marks]

(ii) Free and bound morphemes [2 marks]

[TOTAL: 30 MARKS]

Question 2

- (a) The past tense morpheme can be pronounced in 3 different ways. Based on the pronunciation of the past tense morpheme, divide the following words into 3 groups.

Hinted	reached	lulled
Crashed	classified	lined
Popped	kissed	divided
Accustomed	banged	fitted

[12 marks]

- (b) For each verb below, give the past tense form. State whether the morphological process involved is **affixation** or **partial suppletion** or **suppletion** or **ablaut**. Pay attention to how the past tense form is pronounced rather than how it is spelt.

- | | |
|-------------|------------|
| (i) Care | [2 marks] |
| (ii) Be | [2 marks] |
| (iii) Skip | [2 marks] |
| (iv) Sink | [2 marks] |
| (v) Bring | [2 marks] |
| (vi) Drive | [2 marks] |
| (vii) Lose | [2 marks] |
| (viii) Love | [2 marks] |
| (ix) Think | [2 marks] |

[TOTAL: 30 MARKS]

Question 3

Using the Substitution and Movement tests, determine which of the bracketed sequences below form constituents.

- (a) (The tragedy) upset the family. [5 marks]
- (b) The (computer was very) expensive. [5 marks]
- (c) (The town square and the civic building) will be rebuilt. [5 marks]
- (d) The environmental (movement is gaining momentum). [5 marks]
- (e) We had our lunch (near the river). [5 marks]
- (f) I finally met the professor (who wrote the masterpiece novel). [5 marks]

[TOTAL: 30 MARKS]

Question 4

Describe the structure of each of the sentence types below. Use examples to illustrate your answer.

- (a) Tag questions [10 marks]
- (b) Imperative sentence [5 marks]
- (c) Passive voice [5 marks]
- (d) Cleft sentence [5 marks]
- (e) Pseudo-cleft [5 marks]

[TOTAL: 30 MARKS]