

UNIVERSITY OF ESWATINI
FACULTY OF HUMANITIES & INSTITUTE OF DISTANCE EDUCATION
DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE
FINAL EXAMINATION PAPER
DECEMBER 2019

TITTLE OF PAPER: **REMEDIAL ENGLISH: PRACTICAL LANGUAGE USE**

COURSE CODE: **ENG 113/ IDE-ENG 113**

TIME ALLOWED: **TWO (2) HOURS**

INSTRUCTIONS:

- 1. This paper has four (4) questions**
- 2. Question 1 is compulsory.**
- 3. Choose one other question from Questions 2 to Question 4.**
- 4. All questions are worth thirty (30) marks each.**

This paper should not be opened until permission has been granted by the invigilator.

Question 1 (Compulsory)

(a) Form one sentence that express each of the contexts described below:

- (i) A permanent activity or situation. [2 marks]
- (ii) One past action or condition that began and ended before another action or condition started. [2 marks]
- (iii) A repeated but unpredictable/ unplanned event. [2 marks]
- (iv) An action that took place at some indefinite time in the past. [2 marks]
- (v) One future event that will begin and end before another future event starts. [2 marks]

(b) Give the **type** and **meaning** of each of the underlined conjunctions.

- (i) They played a soccer match although a storm threatened. [2 marks]
- (ii) Since you were not coming, Ida cancelled the dinner reservations. [2]
- (iii) Mr Dlamini promised to sponsor our trip to Durban if we win the first prize. [2 marks]
- (iv) In spite of having enough money, he refused to buy a new car. [2 marks]
- (v) Not only did Jabu grill burgers for the visitors, but she also prepared snacks for their children. [2 marks]

(c) State the functional types of the sentences below, and explain why you have classified them in this way.

- (i) Honey, that's what it was! [2 marks]
- (ii) How did she do it? [2 marks]
- (iii) Her method of gathering honey always worked. [2 marks]
- (iv) Bring the bucket here, Jabu. [2 marks]
- (v) Let's clean the house. [2 marks]

[TOTAL: 30 MARKS]

Question 2

(a) State whether each of the sentences below is a simple sentence, compound sentence, complex sentence or compound-complex sentence. Give a reason for each of your answers.

- (i) Air, plastic, paper and wool are insulating materials. [3 marks]
- (ii) Unless pollution is controlled, skies will become smoggy, and cities will be dirtier. [3 marks]
- (iii) The fire was burning in the center of the hut; the pots were cooking, and it was warm and cozy. [3 marks]
- (iv) The smell of cooking meat, the quiet chatter amongst us children, and the promise of a particularly good supper were just wonderful. [3 marks]
- (v) The thatch grass on the roof always seemed to keep the heat in very well when you needed it to. [3 marks]

(b) Rewrite the sentences below, using the correct form of verb and/ or pronoun. Then explain why the verb form or pronoun you have chosen is the correct form.

- (i) Us/ we students spend long hours studying. [3 marks]
- (ii) Neither the lecturer nor the students want/ wants to be in class after 6PM. [3 marks]
- (iii) Every assignment and test require/ requires a bit of seriousness from students. [3 marks]
- (iv) When the food was ready, my elder sister and me/ I dished up and we stared eating. [3 marks]
- (v) The mayor and the governor will help one another/ each other during the campaign. [3 marks]

[TOTAL: 30 MARKS]

Question 3

(a) Rewrite the sentences below, underling the complete subjects using one line and the complete predicates using a double line.

Example: Thando is happy

- (i) Writing to please the editor is not as satisfying as writing to please yourself. [2 marks]

- (ii) To complete a degree is success in itself. [2 marks]
- (iii) Which method do you prefer? [2 marks]
- (iv) The portrait in the balcony is cute. [2 marks]
- (v) Much of Siphó's attitude toward authority comes from his childhood experiences. [2 marks]

(b) Join the words below with the given suffixes. You have to present the correct spellings of the words.

- (i) Write + -ing
- (ii) Argue + -ment
- (iii) Equip +- ed
- (iv) Profit + -ed
- (v) Tiptoe +-ing
- (vi) True +-ly
- (vii) Rely+ -able
- (viii) Wine + -ing
- (ix) Resemble + -ance
- (x) Service +-able

[10 marks]

(c) Describe the spelling changes that occurred as you were joining each of the words in (b) above with the given suffixes. Where there was no change, simply indicate that there was no change. [10 marks]

[TOTAL: 30 MARKS]

Question 4

(a) State each **type** of the underlined verb / verbal phrase, and **explain** how each has functioned in the sentences below.

- (i) The photographer has failed to reload the data. [3 marks]
- (ii) Most children learn to walk before they turn one year old. [3 marks]
- (iii) Most journalists enjoy reading. [3 marks]
- (iv) I like relaxing in a quiet environment. [3 marks]
- (v) The peace talks, complicated by the refusal of one leader to cooperate, start today. [3 marks]

- (vi) Mothers have an instinct to sense when their children are in danger.
[3 marks]
- (vii) The nation is concerned about the increasing cases of domestic violence. [3 marks]
- (viii) My sister wants to be an Ecologist. [3 marks]
- (ix) People make very beautiful things from recycled material. [3 marks]
- (x) My favourite chore, cleaning, has been made less burdensome now that I have a dishwasher and a washing machine. [3 marks]

[TOTAL: 30 MARKS]