

**UNIVERSITY OF ESWATINI**  
**FACULTY OF HUMANITIES & INSTITUTE OF DISTANCE**  
**EDUCATION**  
**DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE**  
**SECOND SEMESTER RESIT EXAMINATION**  
**NOVEMBER 2021**

**TITLE OF PAPER:     ADVANCED COMPOSITION, READING AND  
TEXTUALITY**

**COURSE CODE:        IDE-ENG401/ IDE-ENG 414/ ENG 414**

**TIME ALLOWED:     TWO (2) HOURS**

**INSTRUCTIONS:**

1. THIS PAPER HAS FOUR (4) QUESTIONS.
2. QUESTION 1 IS COMPULSORY
3. CHOOSE ONE OTHER QUESTION FROM QUESTIONS 2 TO QUESTION 4.
4. EACH QUESTION IS WORTH 30 MARKS.
5. PRESENT YOUR WORK NEATLY. STRIVE FOR APPROPRIATE USE OF ENGLISH.
6. WRITE YOUR PROGRAMME (B.A. HUMANITIES / B.Ed. PRIMARY/ B.Ed. SECONDARY) ON THE COVER OF YOUR ANSWER SCRIPT.
7. CLEARLY INDICATE ON YOUR ANSWER SCRIPT WHETHER YOU ARE IN (IDE / PART TIME) OR (FULL TIME) [✓].

**THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION IS  
GRANTED BY THE CHIEF INVIGILATOR.**

## QUESTION 1 (COMPULSORY)

Read the text below and answer the questions that follow.

[30 marks]

### SUMMER SAFETY TIPS

A holiday that's safe and thoroughly enjoyable is easy when you know the potential pitfalls – and to dodge them or deal with them.

By Keri Harvey

#### 1. *Be water wise*

Dr. Annemarie van der Merwe, a Cape Town GP, advises that if children are playing in or near water, they should be able to swim or must be under constant supervision. This means adult in charge should keep their eyes on the child all the time, and they themselves should be able to swim if the child needs help. Parents should also learn CPR, as it could save a life.

Swimming pools should be safely fenced off if there are children in the household or children who can't swim. Also, beware of rip currents in the ocean, as well as beaches where there are no lifeguards on duty. Never leave a child alone on a float at the beach or in a pool. Numerous drownings happen every summer because of negligence. Similarly, adults should not be in water – pool, dam or sea – if they can't swim or have consumed alcohol. If heading out in a boat, everyone aboard should be wearing well-fitting life jackets as they save lives regularly.

#### 2. *Ensure food and water is clean*

"Gastro is very prevalent in summer, so it's wise to ensure that the food and water that is being consumed is clean and fresh. However, if someone is infected, ensure that everyone washes their hands regularly, as gastro spreads easily," says Dr. van der Merwe. To keep out of the emergency rooms, ensure the affected person remains well hydrated with isotonic fluid such as Rehydrate salts.

### Questions

(a) Analyse the above text with respect to:

- |                       |           |
|-----------------------|-----------|
| (i) Intentionality    | [5 marks] |
| (ii) Intertextuality  | [5 marks] |
| (iii) Informativeness | [5 marks] |

- (b) Describe the semantic and pragmatic connections used in the text above. Use examples to illustrate your answer. [15 marks]

### QUESTION 2

Explain the reading processing models listed below. Use examples to illustrate your answer.

- (a) Bottom-up processing [10 marks]  
(b) Top-down processing [10 marks]  
(c) Interactive processing [10 marks]

**[TOTAL: 30 MARKS]**

### QUESTION 3

- (a) Explain the role played by the different types of memory during the reading process.
- (i) Sensory memory [5 marks]  
(ii) Working memory [5 marks]  
(iii) Long term memory [10 marks]
- (b) Explain how each of the variables of the metacognitive process listed below may affect text comprehension. Use examples to illustrate your answer.
- (i) The nature of the text [5 marks]  
(ii) The reader's cognitive characteristics. [5 marks]

**[TOTAL: 30 MARKS]**

### QUESTION 4

Explain how members of a linguistic community may use 'situationality' and 'perspectivization' to achieve empathy and to minimize conflict through discourse.

**[30 marks]**

**END OF EXAM**