

**UNIVERSITY OF SWAZILAND**  
**FACULTY OF HUMANITIES**  
**DEPARTMENT OF HISTORY**  
**FINAL EXAMINATION PAPER, MAY 2008**

**TITLE OF PAPER** : **HISTORIOGRAPHY AND RESEARCH METHODS**

**COURSE NUMBER** : **H300**

**TIME ALLOWED** : **THREE (3) HOURS**

**INSTRUCTIONS** :

- 1. ANSWER FOUR QUESTIONS CHOOSING AT LEAST ONE (1) FROM EACH SECTION.**
- 2. ALL QUESTIONS CARRY EQUAL MARKS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR.**

## **SECTION A**

### **QUESTION 1**

What is history? Distinguish between “history” and “historiography”. Do you find Marwick’s argument that there is a vast difference between “history” and “the past” convincing at all?

### **QUESTION 2**

Critically discuss the significance of the following concepts in any historical study:

- a) causation and effect
- b) subjectivity and objectivity

### **QUESTION 3**

Trace the different stages in the development of African history as an intellectual discipline from the 1940s to the 1970s. Would it be correct to say that by 1979 African history had “come of age”?

### **QUESTION 4**

Critically examine the strengths and shortcomings of the different schools of African historiography that emerged in African universities from the 1960s to the early 1990s.

## **SECTION B**

### **QUESTION 5**

Why is historical research important? Discuss major aspects in research methodology in history.

### **QUESTION 6**

What is the significance of a literature review in historical research?

**QUESTION 7**

With close reference to their strengths and limitations, discuss the different types of historical research interviews.

**QUESTION 8**

What are primary documents and why are they important in historical research?