

UNIVERSITY OF SAUZILAND
FACULTY OF HUMANITIES
DEPARTMENT OF HISTORY
SUPPLEMENTARY EXAMINATION PAPER, JULY 2010

**TITLE OF PAPER : ECONOMIC HISTORY OF SOUTHERN
AFRICA SINCE 1800**

COURSE CODE : IDE-H400

TIME ALLOWED : THREE (3) HOURS

**INSTRUCTIONS : ANSWER FOUR (4) QUESTIONS. NOT
MORE THAN THREE QUESTIONS MAY BE ANSWERED FROM
ONE SECTION**

SECTION A

QUESTION 1

Do you agree with the feminist view that liberal, Nationalist and Neo Marxist approaches have not sufficiently covered the study of women and children in Southern African historiography?

QUESTION 2

To what extent were colonial land policies an ecological disaster in Southern Africa?

QUESTION 3

Discuss how land and cattle were used to mobilise the labour of women and children in pre-capitalist Southern African societies.

QUESTION 4

Analyse Julian Cobbing's views on the Mfecane.

SECTION B

QUESTION 5

Using either Zimbabwean or South African examples, show how colonial land policies and legislations undermined African peasant farming up to 1960.

QUESTION 6

Discuss the rise of the African working class in South Africa between 1890 and 1940.

QUESTION 7

Examine the short and long term effects of labour migration in Southern Africa between 1890 and 1960.

QUESTION 8

Discuss the rise and decline of the Industrial and Commercial workers Union in South Africa between 1919 and 1930.