

UNIVERSITY OF SWAZILAND
INSTITUTE OF POSTGRADUATE STUDIES
DEPARTMENT OF HISTORY
FINAL EXAMINATION PAPER, DECEMBER 2009

**TITLE OF PAPER : THEMES IN THE PRE-COLONIAL HISTORY OF
SWAZILAND**

COURSE CODE : H511

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS:

- 1. ANSWER ANY TWO (2) QUESTIONS**
- 2. ALL QUESTIONS CARRY EQUAL MARKS**

1. To what extent are oral traditions useful in the retrieval/reconstruction of pre-colonial Swazi history?
2. Analyse the contribution of Hilda Kuper's works to our understanding of the pre-colonial history of Swaziland.
3. Critically consider the usefulness of archives as sources of information with regard to the history of pre-colonial Swaziland.
4. Describe the processes that led to state formation among the Ngwane up to the 1820s.
5. Examine the role that came to be played by age-regiments during the regency of Tsandzile Ndwandwe and the reign of Mswati II.
6. To what extent are race and class useful as analytical categories in explaining the history of Swaziland between the 1840s and the 1880s?