UNIVERSITY OF SWAZILAND

FACULTY OF HUMANITIES

DEPARTMENT OF HISTORY

SEMESTER II MAIN EXAMINATION PAPER

MAY, 2018

COURSE NAME : ASPECTS OF WORLD HISTORY TO 1800

COURSE CODE : HIS102/H102

TIME ALLOWED : 2 HOURS

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INSTRUCTIONS : 1. CHOOSE AND ANSWER TWO (2) QUESTIONS.

- 2. ALL QUESTIONS CARRY EQUAL MARKS (25)
- 3. WRITE YOUR PROGRAMME ON THE COVER PAGE OF

THE ANSWER BOOKLET.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

CHOOSE AND ANSWER TWO QUESTIONS FROM THE FOLLOWING. EACH QUESTION IS WORTH 25 MARKS.

QUESTION 1

What was the social context, in Arabia in pre-Islamic times, which led to members of Meccan society to be angry following Muhammad's call for social reforms? (Your discussion should be based on any four conditions which prevailed in pre-Islamic times)

QUESTION 2

What evidence can you draw from Muhammad's childhood experiences at the time he came into contact with Haalimah until he went back to Mecca and during his youth days which demonstrate the Islamic notion that Muhammad was pre-destined to be a Prophet. (Remember to tackle this question using the historical dimension).

QUESTION 3

Describe the two-way operation of the Trans-Saharan Caravan trade starting from the Middle-East. Your discussion should be based on the Western Route; the three belts and one trading station found in each belt. Also state one commodity obtained in each trade area.

QUESTION 4

Discuss two factors connected to the Trans-Saharan Trade and one factor connected to Islam to show how Kumbi-Saleh rose to become the powerful Ancient Kingdom of Ghana. Also briefly describe how the 'silent trade' was carried out between the Soninke of Kumbi-Saleh and the Wangara of Bambuk.

QUESTION 5

Describe what happened during the operation of the Trans-Atlantic Slave Trade in the following areas; obtaining the slave from the African interior; the journey from the interior to the coast; the journey through the middle passage and during market days when the slaves were sold.