

UNIVERSITY OF SWAZILAND
FACULTY OF HUMANITIES
DEPARTMENT OF HISTORY
SEMESTER II MAIN EXAMINATION PAPER
MAY, 2018

COURSE NAME : HISTORY OF SWAZILAND SINCE 1900

COURSE CODE : HIS212/H212

TIME ALLOWED : 2 HOURS

INSTRUCTIONS : 1. CHOOSE AND ANSWER TWO (2) QUESTIONS.
2. ALL QUESTIONS CARRY EQUAL MARKS (25)
3. WRITE YOUR PROGRAMME ON THE COVER PAGE OF
THE ANSWER BOOKLET.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY
THE INVIGILATOR.

Choose and answer two questions from the following. Each question is worth 25 marks.

QUESTION 1

Discuss four factors which made Britain change her attitude and started assisting her African colonies upgrade their economies before and during World War II. What is your opinion regarding this change in British attitude?

QUESTION 2

Discuss two policies issued by Britain which showed her commitment to upgrading the economy of Swaziland during World War II. Using two reasons explain why a number of Swazi peasants were not happy with occupying land under the Swaziland National Land Settlement Schemes (SNLSS)

QUESTION 3

Using any three reasons explain why a number of Swazis were reluctant to 'sell' their labour in the new economic sectors opened up around the country. Then State two labour recruitment strategies attempted by the owners of the means of production to sort out the labour shortage problem.

QUESTION 4

Analyse two reasons which were given by European employers for rejecting the introduction of trade unions in Swaziland before 1960. Then use one major incident at the Havelock mines in 1944 which showed that workers could stage an industrial action in the absence of trade unions.

QUESTION 5

Show how use of the term '*Imbokodvo*' and the symbol of the kraal led a large number of Swazis to support the Imbokodvo National Movement during the campaigning stages. What major role did chiefs and the use of the 'the Lion' symbol play which led to the final victory of the movement? Was this a fair deal to the other political parties in the country?