

**UNIVERSITY OF SWAZILAND**  
**FACULTY OF HUMANITIES**  
**DEPARTMENT OF JOURNALISM AND MASS COMMUNICATION**  
**2010/2011 FINAL EXAMINATION QUESTION PAPER: MAIN**

**TITLE OF PAPER: NEWS REPORTING**

**COURSE CODE: JMC 217**

**TIME ALLOWED: 2 HOURS**

**INSTRUCTIONS:**

Answer **THREE** questions.

Spelling and grammar will count in grading.

Use your own examples to illustrate your answer(s).

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED  
BY THE INVIGILATOR.**

### **Question 1**

Write a radio news story for Radio Swaziland using the newspaper story provided. There should be one story for both the English and SiSwati channels.

**(20 Marks)**

### **Question 2**

a) Explain five camera positions.

**(10 Marks)**

b) Discuss briefly five camera shots and the situations in which you are likely to use them.

**(10 Marks)**

### **Question 3**

Analyse critically the concept of convergence with particular reference to Swaziland.

**(20 Marks)**

### **Question 4**

Compare and contrast setting up an interview for television and for radio.

**(20 Marks)**

### **Question 5**

a) Explain any four microphones that you know of and the types of interviews that these are ideal for.

**(12 Marks)**

b) Explain how you would handle a microphone out in the field when recording an interview.

**(4 Marks)**

c) In the event that you are interviewing someone out in the field when it is windy, explain how you would ensure that the wind doesn't affect the quality of the interview.

**(4 Marks)**

**Question 6**

As a consumer of news discuss the challenges facing news reporting in the mainstream media in Swaziland. Suggest ways in which news reporting can be improved.

**(20 Marks)**

# 500 students deliver petition to minister

By Faith Vilakati  
Mbabane

OVER 500 students from the country's tertiary institutions yesterday petitioned the Minister of Labour and Social Security Magobetane Mamba over the proposed Scholarship Policy.

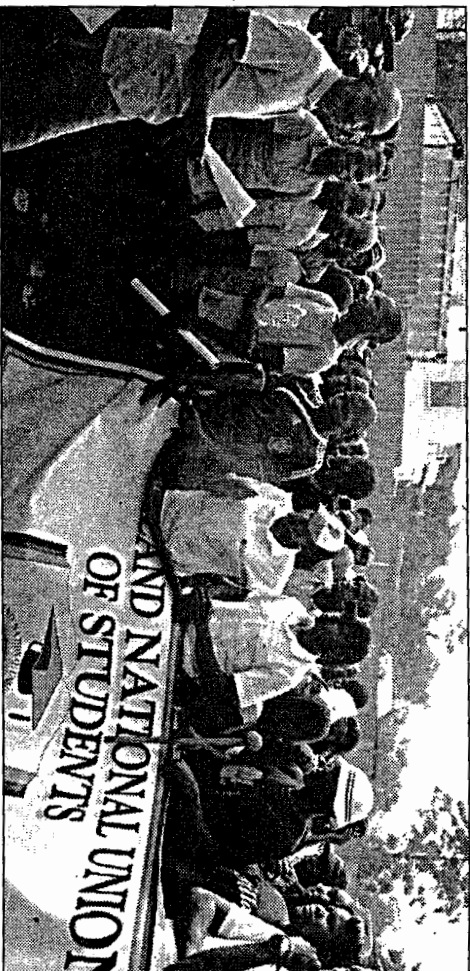
This was after they marched from the Prince of Wales entrance, where they had gathered, to the inter-ministerial building led by President of the Swaziland National Union of Students (SNUS), Maxwell Dlamini. The students who participated in the march included those from the University of Swaziland's three campuses, the William Pitcher Teachers Training College, Ngwane Teachers Training College and the Swaziland College of Technology (SCOT).

The two-page petition, signed by Dlamini and SNUS Secretary Benjamin Ngeamphalala, was received by the ministry's Under Secretary, Maxwell Dlamini on behalf of the minister.

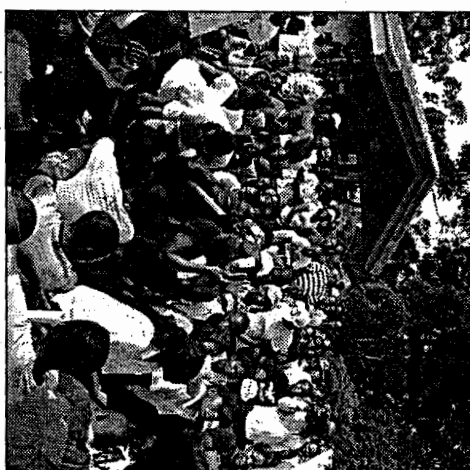
## Held up

The US explained that the minister was held up in a meeting and had been expecting them at around 11:30am as per their earlier proposal.

The delivery of the petition, however, was met with mixed feelings among the students as some were against this and suggested that they deliver it today because they feared the minister would not receive it while others said it was fine to give it to the Under Secretary because they would not have time today. The



SNUS President Maxwell Dlamini addressing the students during their march to the labour ministry where they delivered a petition yesterday. (Pics: Simon Shabangu)



US explained to them that he would definitely hand over the petition to the minister because he had been assigned by him to receive it.

"He assigned me to receive it on his behalf while he continued with other government assignments," he said. The students delivered the petition at around 4pm, 30 minutes after their arrival at the inter-ministerial entrance. During this time they were debating on who to deliver the petition to.

Before handing it over to the US, Dlamini, speaking on behalf of the students, explained that they were disappointed at the fact that everytime they wanted to meet the minister he was not available as he sends either the US or Principal Secretary (PS).

In the petition, the students said they were

against the adoption of the scholarship policy.

## Disappointed

They said they were disappointed at the ministry for failing to respect them when they asked that the policy should not be adopted. They said they were aware the ministry had 'forcefully and selfishly' adopted the policy and was currently planning to implement the adopted scholarship policy.

The students re-affirmed their position that they unapologetically reject the scholarship policy because the process of formulating the document was not at all inclusive and participatory.

"Moreover the document itself does not seek to improve the awarding of scholarship but takes away the students' right to education.

We still believe the current process of awarding of scholarship is both relevant and just at the moment.

"We would like the minister to publicly revoke this policy and apologise to the students, parents and the public at large for the frustration, confusion and inconvenience he has caused them," reads part of the petition. The students asked the minister to quickly start anew the process of formulating a favourable scholarship policy with all relevant stakeholders involved.

The minister, when asked if he received the petition or not, said he was held up in cabinet meeting for the whole day thus was not in a position to say anything about it.

Magobetane  
is arrogant -