## UNIVERSITY OF SWAZILAND FACULTY OF HUMANITIES

## DEPARTMENT OF JOURNALISM AND MASS COMMUNICATION

## FIRST SEMESTER, 2017/2018

**EXAMINATION QUESTION PAPER: MAIN** 

TITLE OF PAPER:

INTRODUCTION TO MASS COMMUNICATION

RESEARCH

COURSE CODE:

**JMC347** 

TIME ALLOWED:

TWO (2) HOURS

INSTRUCTIONS:

1. Answer THREE (3) questions

2. Question 1 is COMPULSORY

3. Write legibly, that is, boldly and clearly.

4. Evince the principles of composition and grammar.

## JMC347: INTRODUCTION TO MASS COMMUNICATION RESEARCH

Question 1 carries 40 marks, others 30 marks each.

- 1. Besides the *subject* we are investigating, three factors that we need to master in order to carry out research properly are the *process*, *elements*, and *methods* of research.
  - (i) With reference to any model of your choice, **explain** the research process, comprehensively. (15 marks)
  - (ii) Identify and describe five elements of research. (10 marks)
  - (iii) Expose the scope of the subject, mass communication; then, identify the research methods which you employ to study five research questions dealing with five different problems in mass communication. (15 marks)
- 2. **Analyse** two research methods, based on at least FOUR specified parameters; then, **comment** on their strengths/weaknesses or advantages/disadvantages.

(30 marks)

- 3. Answer A or B.
  - **A: Describe** SIX different types of questions found in questionnaires, giving an example of each one; then, **construct** a 10-12 item questionnaire for a study on the attitude of Swazi journalists towards the use of anonymous sources.
  - B: **Describe** the *coding schedule/scheme* and the *coding manual*; then, **construct** a coding sheet for a study on the coverage of politics in Swazi newspapers.
- **4.** Research has various types and characteristics. **Examine** the types of research, based on three criteria of classification, and **explain** FIVE of its characteristics of research.
- 5. **Distinguish** the *research proposal* and the *research report*; then **identify** and **describe** the components of the latter.
- 6. Analyse and discuss the ethics of research.