

UNIVERSITY OF SWAZILAND
DEPARTMENT OF THEOLOGY AND RELIGIOUS STUDIES
SUPPLEMENTARY EXAMINATION PAPER, JULY 2005

TITLE OF PAPER : A STUDY OF THE OLD TESTAMENT

COURSE CODE : IDE-T2P1

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS :**
- 1. ANSWER ANY FOUR QUESTIONS.**
 - 2. ALL QUESTIONS CARRY EQUAL POINTS.**
 - 3. BEGIN EACH QUESTION ON A FRESH PAGE.**
 - 4. LEGIBILITY, GOOD ENGLISH AND CITATION OF RELEVANT SOURCES ARE EXPECTED IN ALL ANSWERS.**
 - 5. NUMBER YOUR ANSWER ACCORDINGLY AS NUMBERED IN THIS QUESTION PAPER.**

THIS QUESTION PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

QUESTION 1

Describe how the themes of creation and the exodus are played out in the Hebrew Scriptures.

QUESTION 2

How was political power exercised during the time of the Judges in ancient Israel?

QUESTION 3

Describe the images and language employed by Amos and Hosea, emphasizing why certain linguistic functions were important to one author and not the other. Indicate the fundamental differences between the messages of Amos and Hosea.

QUESTION 4

Describe in detail the historical context out of which Isaiah 40-55 developed. What is the relationship of these chapters to the rest of the Book of Isaiah?

QUESTION 5

Why is the destruction of Israel by the Babylonians in 587 B.C.E. referred to as a watershed event?

QUESTION 6

Describe in detail how the leadership and government policy of the Persian Empire shaped the course of Jewish history.

QUESTION 7

Which group emerged as the leaders of the Jewish community in the post-exilic period? Describe how the character of this group coloured the nature of the Jewish community during this period.

QUESTION 8

Attempt an accurate analysis of the Book of Daniel. Identify and justify all your sources.