

UNIVERSITY OF SWAZILAND  
FACULTY OF HUMANITIES  
DEPARTMENT OF THEOLOGY AND RELIGIOUS STUDIES

SUPPLEMENTARY EXAMINATION PAPER, JULY 2007

TITLE OF PAPER : INTRODUCTION TO BIBLICAL STUDIES

COURSE CODE : T1P1/IDE T1P1

DURATION : TWO HOURS

INSTRUCTIONS : **1. Answer three questions in all.**  
**2. Answer at least one question from each section.**  
**3. Write in clear, grammatically correct sentences.**

DO NOT OPEN THIS QUESTION PAPER UNTIL THE INVIGILATOR GRANTS YOU  
PERMISSION TO DO SO.

**2007 T1P1/IDE T1P1 (S)**

**PART ONE**

1. Define the Bible from both a Judeo-Christian and a scholarly perspective.  
[20]
2. With relevant illustrations define what "reader-response criticism" is.  
[20]
3. Explain the historical settings within which the following identification rubrics emerged:
  - a) Hebrews
  - b) Israel
  - c) Judah
  - d) Jews[20]
4. Describe the ecological features of the 10<sup>th</sup> century BCE land of Israel.  
[20]
5. What is the difference between *monolatry* and *monotheism*? In your answer briefly outline the historical development of these two concepts in Jewish religion.  
[20]
6. Discuss the strengths and weaknesses of the Documentary Hypothesis (Graf-Wellhausen theory) in explaining the authorship of the Pentateuch.  
[20]

**PART TWO**

7. What was the Hellenistic crisis? How did it impact on Jewish religion and apostolic Christianity?  
[20]
8. What is the Four-Source theory and to what extent does it explain the literary interrelations between and among the Gospels of Matthew, Mark and Luke?  
[20]

9. Identify and briefly describe with examples the various categories of canonical letters.

[20]

10. How is the Book of Revelation as a Christian apocalypse distinct from the Jewish apocalypse of Daniel?

[20]