

UNIVERSITY OF SWAZILAND
FACULTY OF HUMANITIES
DEPARTMENT OF THEOLOGY & RELIGIOUS STUDIES

FINAL EXAMINATION PAPER, MAY 2007

TITLE OF PAPER : A STUDY OF THE OLD TESTAMENT
COURSE CODE : T2P1/IDE T2P1
DURATION : THREE HOURS
INSTRUCTIONS : **1. Answer four questions in all.**
2. Write in clear, grammatically correct sentences.

DO NOT OPEN THIS QUESTION PAPER UNTIL THE INVIGILATOR GRANTS YOU PERMISSION TO DO SO.

2007 T2P1/IDE T2P1 (M)

1. Define "Old Testament" from Christian and scholarly perspectives.
[25]
2. Discuss the following hermeneutical procedures:
 - a) Canonical criticism
 - b) Rhetorical criticism
 - c) Ideological criticism
 - d) Social criticism
 - e) Advocacy criticism[25]
3. Discuss the theological status of the Torah of Moses in the Hebrew Bible.
[25]
4. Compare and contrast the following with respect to the claims of the Epics of *Enuma Elish*, *Gilgamesh* and *Athrahasis* on the one hand and the Hebraic primeval traditions on the other.
 - a) Cosmic actions of deity
 - b) Historical actions of deity
 - c) The nature of human beings
 - d) The place of humanity in the universe
 - e) The relations between deity and human beings[25]
5. Conduct both historical-critical and hermeneutical analyses of the individual commandments in Exodus 20:1-17.
[25]
6. How are the themes of idolatry and social injustice intertwined in prophetic literature?
[25]
7. Read 1 Kings 12:1-24 and interpret it from a position of social and political deprivation.
[25]
8. Identify the gender views inscribed in the epilogue poem in Proverbs 31:10-31.
[25]

9. Discuss Carol Newsom's (2003) ideas of a "multi-generic text" and "truth as dialogical" in her analysis of the text of Job.
[25]

10. How do the stories of Daniel and his friends in Daniel 1-6 serve the theological functions of an apocalypse?
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