

**UNIVERSITY OF SWAZILAND
DEPARTMENT OF THEOLOGY & RELIGIOUS STUDIES
BA HUMANITIES I/ IDE BA HUMANITIES I/ B.Ed I
SUPPLEMENTARY EXAMINATION JULY 2009**

COURSE TITLE : T1P1/ IDE T1P1

COURSE CODE : INTRODUCTION TO BIBLICAL STUDIES

DURATION : 2 (TWO) HRS

INSTRUCTIONS :

- a. Answer three (3) questions in all.
- b. Question ONE is compulsory.
- c. Answer at least one question from each section.
- d. Write in clear, grammatically correct sentences.

**DO NOT OPEN THIS PAPER UNTIL THE INVIGILATOR GRANTS YOU
PERMISSION TO DO SO**

T1P1/IDE T1P1 Exam (S) July 2009 Examination

SECTION ONE (Question 1 is compulsory)

1. In your opinion, what is the value of academic teaching of the Bible? [20]
2. Give examples of socio-political functions and uses of the Bible. [20]
3. Explain the six issues that early biblical critics focused on in the eighteenth century. [20]
4. Briefly describe the various stages of composition of the Jewish canon. [20]
5. Discuss at least five key themes in the Pentateuch. [20]
6. Describe the characteristics of each of the four documentary sources behind the composition of the Pentateuch. [20]
7. Discuss with examples Herman Gunkel's classic literary categorisation of the Psalms. [20]

SECTION TWO

8. Why were the Gospels written, and why are they placed first in the Christian canon even though the apostolic Letters predate them? [20]
9. Explain the tensions between Jewish and Gentile Christianity evident in the Acts narrative. [20]
10. What knowledge can be drawn from the Letters of 1 Timothy and Titus about the administration of the early church? [20]
11. Comment on the definition of "faith" as given by the author of Hebrews in Chapter 11. [20]
12. Discuss the differences between formal and free translations of the Bible into non-biblical languages. [20]